

THEY'RE NOT BRINGING MY BRAIN OUT 3E

Understanding and working with gifted and talented learners

Rosemary Cathcart

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So there's a bright kid in your class? Why worry? They'll succeed anyway – won't they? The easy answer is 'yes'. The not so easy, but truer one is, 'No, they won't'.

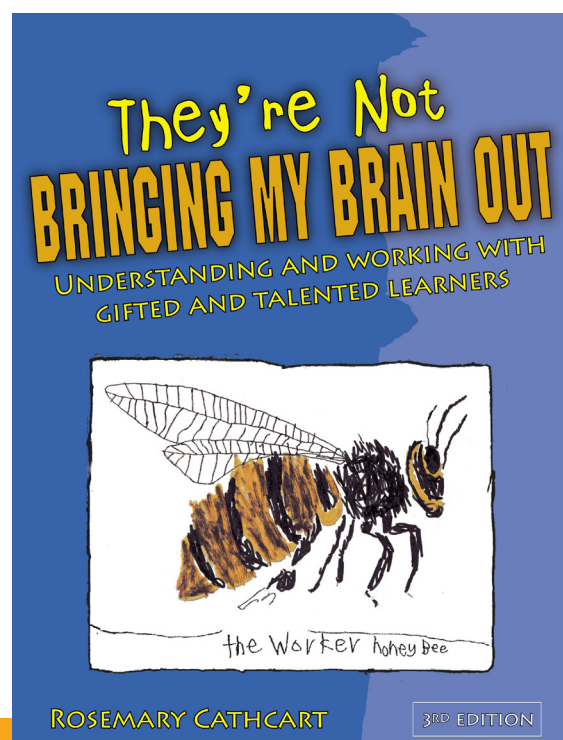
"The class was doing a project on dragons. Deciding to balance the artwork and stories with some maths skills, I began with an arithmetic problem.

'Now,' I explained carefully, 'the town reservoir holds 33,750 litres of water. The dragon drinks 5625 litres of water a day. If he starts drinking on Monday, on what day will he empty the reservoir?'

Thomas at the back put up his hand. 'Please, miss,' he said, 'what if it rains?'

This book is about helping the Thomases of this world to survive school, preserve their creativity, and grow even further in wisdom – and about how to enjoy being their teacher."

They're Not Bringing My Brain Out provides practical, easy-to-use tools and strategies for teachers and others working with gifted and talented children, either in the regular classroom, or in a differentiated programme. This updated edition draws on the latest research in the field and covers material on identifying gifted and talented children, working with parents, writing policy, resources, ability grouping, cultural perspectives and learning disabilities.



THE AUTHOR

Rosemary Cathcart is a leading authority and has been involved in the area of gifted education for many years. She has served on Ministry of Education committees on gifted education and, in 2004, was awarded a QSM for her work in the field. After serving for a decade as the first director of New Zealand's George Parkyn National Centre for Gifted Education, she retired in 2004 to concentrate on writing and professional development work.

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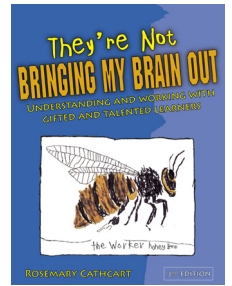
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