

Critical Agendas

...."Where Knowledge and Foresight are Paramount"

Success in Teaching Twice-Exceptional Children!

Why do some students apply little or no effort to school tasks while they commit considerable time and effort to demanding, creative activities outside of school? These behaviours are typical of some students who are simultaneously gifted and learning disabled. For many people, however, the terms learning disabilities and giftedness are at opposite ends of a learning continuum.

Who are the Twice-Exceptional (2E) Children?

Children who are both gifted and learning disabled exhibit remarkable talents or strengths in some areas and disabling weaknesses in others. They can be grouped into three categories: **1.** Identified gifted students who have subtle learning disabilities. **2.** Unidentified students whose gifts and disabilities may be masked by average achievement. **3.** Identified learning disabled students who are also gifted.

In this workshop you will learn effective strategies and skills to re engage 2E students who have disengaged from learning because of learning difficulties, learning differences or behavioural issues.

For Primary and
Secondary Teachers

Thursday March 11th &
Friday March 12th, 2010

Come to One or Both days !

Ibis Melbourne Glen Waverley
297 Springvale Rd, Glen Waverley

PD Hours: 12 hours

Facilitators:

Jo Freitag and Maxine Cowie

Website: www.criticalagendas.com.au

Enquiries: Ph. 1800 638 012

Email: admin@criticalagendas.com.au



Free Parking in the underground car park !

Complete details next page

Success in Teaching Twice-Exceptional (2E) Students!

PD Hrs: 12 hrs

TIMETABLE for Both Days

Registration: 8.45am - 9.30am Session 1: 9.30am - 11.00am
MORNING TEA: 11.00am - 11.30am Session 2: 11.30am - 1.00pm
LUNCH: 1.00 pm - 2.00 pm Session 3: 2.00pm - 3.30pm

Day One- Thursday March 11th, 2010

Facilitator - Jo Freitag

This workshop uses Edward De Bono's Six Action Shoes planning theory and Gagne's Differentiation Model of Giftedness and Talent to investigate types of gifted programs and their suitability for Twice Exceptional students who are gifted and also have a learning disability or difference. Characteristics of these students will be discussed. Practical application exercises will give workshop participants the opportunity to plan programs and teaching strategies for specific 2E students. Social/emotional and learning environment issues will also be discussed using thinking tools such as S.C.A.M.P.E.R. and links to valuable resources will be provided

Day Two-Friday March 12th, 2010

Facilitator - Maxine Cowie

This workshop will equip teachers with the understanding and skills needed to re engage students who have disengaged from learning because of learning difficulties, learning differences or behavioural issues. Teachers will be empowered to deal effectively and positively with those students who cause the most trouble in the classroom. We will focus on the bright ones, who are disruptive, good at avoiding work, who are poorly organized, those who can't work independently and who do not produce work to the standard they are capable of. Find out what causes disengagement from learning and what kids need to be re engaged. Take away strategies to use and the skills and understanding needed to develop your own strategies. *Learn how to get the best from the most difficult students!*

Book by Fax or Mail!

A letter of confirmation will be sent to the school

Cost One person attending ONE day: \$229

One person attending BOTH days: \$379

Two people each attending ONE day \$229 ea

NB. Two people attending one day each in place of an original booking for one person over 2 days: \$229 ea

All prices
GST incl.

**Critical
Agendas**

Office: 107 McKillop St, Geelong, 3220

Postal address: P.O. Box 1427 Geelong 3220

Phone: 1800 638 012 Fax: 1800 638 021

Email: admin@criticalagendas.com.au

No applications for this program will be accepted after all vacancies have been filled. Unsuccessful applicants will have their monies refunded in full. Cancellation prior to February 25th, 2010 will incur a 15% service charge per applicant. No refunds will be issued for cancellations made on or after February 25th, 2010 or for failure to attend the program. In the event of insufficient applications this program will not proceed and registration monies be fully refunded. All cancellations must be in writing and emailed to us. In the event of this program being cancelled due to unforeseen circumstances registration monies only will be refunded as Critical Agendas will not accept liability for the payment of any other associated costs. Where a booking is made for one person to attend the two-day program but results in the attendance of two individuals (one day each) for whatever reason, a charge of 2 x \$229 will apply. Critical Agendas reserves the right to vary the advertised programs prior to commencement.

ABN 14 108 211 703

Jo Freitag, who is the mother of four gifted children coordinates the Information Service, *Gifted Resources* which has an office at The Centre for the Exceptional Learner, Luther College, Croydon, Victoria. Jo has worked in public and school libraries and has home-educated two of her children at secondary level. She produces the Gifted Resources website and newsletter, develops the Gifted Resources Film Discussion series and has given presentations at Teacher professional development sessions, Gifted Education Conferences and national and international Homeschooling Conferences.

Maxine Cowie, Director of Starjump embarked on a journey to find practical and effective teaching methods for visual spatial learners, which make up an estimated 30% of the population. This arose from her experience with working with aboriginal children, who are predominately visual spatial learners and experiencing the ineffectiveness of traditional teaching methods with these children. Visual spatial learners often struggle in the classroom and end up being labeled as trouble makers and difficult students. Maxine has developed a holistic program for visual spatial learners which has been successfully implemented in schools in Victoria and NSW. Maxine currently trains teachers in her techniques so that they can run the program within their school environment. Her passion is to ensure student's learn and gain self confidence by using their cognitive strengths and passions so that they experience success both in the school environment and in their lives.

Thursday March 11th - Friday March 12th, 2010

Ibis Melbourne Glen Waverley

297 Springvale Rd, Glen Waverley (Ph. 9518 7111)

Cost includes: Program, issued notes, participation certificate, morning tea and lunch.

Registration Form - May be photocopied (Tax Invoice)

Success in Teaching Twice-Exceptional Students! 6 PD hrs per day

Ibis Melbourne Glen Waverley, Vic Thurs March 11th - Fri March 12th, 2010

Please complete and fax or mail to

\$229 per person per day
\$379 per person for 2 days

All
prices
GST
incl.

CRITICAL AGENDAS

P.O. BOX 1427 GEELONG 3220

FAX: 1800 638 021

Name/s (Please Print Clearly and in **CAPITALS**)

Please tick when attending:

- | | | |
|----|----------------------------------|----------------------------------|
| 1. | <input type="checkbox"/> Day One | <input type="checkbox"/> Day Two |
| 2. | <input type="checkbox"/> Day One | <input type="checkbox"/> Day Two |
| 3. | <input type="checkbox"/> Day One | <input type="checkbox"/> Day Two |
| 4. | <input type="checkbox"/> Day One | <input type="checkbox"/> Day Two |
| 5. | <input type="checkbox"/> Day One | <input type="checkbox"/> Day Two |

School _____

School Address _____

P/code _____

Ph _____

Mob. Phone _____

Fax _____

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| 1. | _____ | Email |
| 2. | _____ | Email |
| 3. | _____ | Email |
| 4. | _____ | Email |
| 5. | _____ | Email |

Please specify any special dietary needs: _____

All prices
GST incl.

School Order No. _____

Critical Agendas ABN 14 108 211 703

A letter of confirmation will be sent to the school

Enclosed is payment for \$ _____ payable to **CRITICAL AGENDAS** or please debit my

Card No. Mastercard

Visa for \$ _____

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Name on Card _____

Exp Date _____

Signature _____