



## GIFTED RESOURCES NEWSLETTER NOVEMBER 2015 NO 1

### INDEX

Gifted Resources News	1
The In Tray	2
Parent Support Groups	2
CHIP Geelong	4
VAGTC	5
GFSG	5
Future Problem Solvers	6
Outside the Box	6
WiseOnes	7
Online PD	7
G.A.T.E. ways	8
Cnaptic	9
KLU 2E movie	11
Irabina	13
Autism Spectrum Aus	14
Safeminds	15
Parentzone	16
Global Education Conference	17
Gifted Camp Gembrook	18
OZeLive 2016	19
Interesting blogs	19
Interesting websites	20
Subscription Information	20
Disclaimer	20

### *Gifted Resources News*

In September I joined Lisa Rivero's challenge to write 30 blog posts for the month

<http://www.lisarivero.com/30postshathsept/>

In October I joined artists all over the world take on the INKtober drawing challenge by doing one ink drawing a day the entire month

<http://mrjakeparker.com/inktober>

In November some brave souls endeavour to write a 50,000-word fictional novel within the month.

<http://nanowrimo.org/>

Others commit to writing a blog post each day during the month

<http://www.blogger.com/blogger-topics/blogging-social-media/nablopomo>

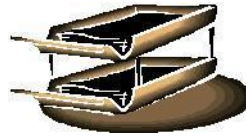
<http://nablopomoguideunofficial.blogspot.com.au/2011/11/nablopomo-fags.html>

I think for November my project will be making cards and gifts and creating December web posts in preparation for Christmas and the holiday season.

What challenges or projects do you see yourself undertaking this November?



## WHAT'S IN THE IN TRAY?



These items have been received recently and can be found in the In Tray which is located on the Home page of Gifted Resources Website [www.giftedresources.org](http://www.giftedresources.org) If you are not able to access the links here please go to the In Tray to access them.

If you would like information included in the newsletter and/or the In Tray please send to [contributions@giftedresources.org](mailto:contributions@giftedresources.org)

GERRIC Mini COGE 9 November 2015 [WEBSITE](#)

GIFTED SUPPORT CENTRE STEP BACK IN TIME CAMP  
Gembrook Vic 13-15 November, 2015 [SEE WEBSITE](#)

GERRIC Mini COGE 30 November 2015 [WEBSITE](#)

WCGTC 22nd WORLD CONFERENCE Sydney Australia 20-23 July 2017 [WEBSITE](#)

## GIFTED SUPPORT GROUPS

### GIFTED SUPPORT NETWORK INC.

Active network in Melbourne's south eastern, western and north eastern regions offering the following services to families with gifted children:

- \* "Mini Minds" - activities for preschoolers
- \* "Primary Minds" - activities for primary school aged children and their parents
- \* "Teens & Tweens" - activities for teenagers and their parents each term
- \* Information evenings with expert speakers covering issues relating to the gifted
- \* Daytime and evening social events for parents to share their experience of parenting the gifted child
- \* Comprehensive members' library
- \* Regular email/Facebook updates on events/articles of interest to families with gifted children

For further information visit [www.giftedsupport.org](http://www.giftedsupport.org)

P.O. Box PO Box 2808

Cheltenham, 3192

Email address is [admin@giftedsupport.org](mailto:admin@giftedsupport.org)

**BROCHURE** [PDF BROCHURE](#)

News of activities see <http://www.giftedsupport.org/news.php>

GSN Seminar Series

Parents

Southern Community Church of Christ, 2 - 12 Chesterville Rd, Cheltenham

Tuesday 10 November 2015

7.30pm - 9.30pm onwards

TUE  
10  
NOV

**TOPIC: 'Gifted Children and Perfectionism'**

The term 'perfectionism' is widely used in the community, but what does it really mean? The answer can be hard to find especially when you consider there is no agreed definition for it amongst research literature.

In this talk, Jennifer Krafchek will provide a brief summary of the various ways that perfectionism has been defined in both psychological and 'gifted education' literature. She will also highlight research that says perfectionism can have both positive and negative influences on gifted students. Jennifer will discuss these influences and single out the problems described in the literature that perfectionism can cause for gifted students, in particular gifted girls. Jennifer will also share her experiences of working in schools with gifted students with perfectionism.

Some of the issues raised in the talk apply specifically to girls. However, the definitions and general problems of perfectionism also apply to boys, so parents and teachers of boys are welcome to attend.

Cost: \$5 members, \$10 non-members.

**RSVP:** Bookings preferred. Please visit the following link to book your tickets by Monday 9 November:

<http://www.trybooking.com/JJMU>.

Tickets will also be available at the door on the night. You may join GSN at the Seminar and receive the discounted entry price.

**'THE BIG BANG COFFEE CLUB'**

The Big Bang Coffee Club meets on the first Wednesday of the month at 9.30am (School and Public Holidays excepted) at:

The Coffee Club

Shop 49-50

Moonee Ponds Central

14-16 Hall Street

Moonee Ponds

All are welcome.

For newcomers: Moonee Ponds is well serviced by public transport. For drivers, free undercover parking for up to 3 hours is available at Moonee Ponds Central:

Enter from Mt Alexander Road, Hall Street, or Homer Street. Park your car, go through the entrance doors and take the escalator to the top floor, where you will see Kmart, and it is a few doors down from there, on the corner (Adjacent to Hall Street).

For more information please contact:

Nicole Lawrence [nicole\\_lawrence@mailcan.com](mailto:nicole_lawrence@mailcan.com) Mobile 0413 754 278

**MAROONDAH GIFTED CHILDREN'S PARENTS' ASSOC.**

Morning Coffee at MacDonald's, Maroondah Hwy. Croydon Vic. at 10.30 am on the first Wednesday of the month

Postal address:

c/- 13 Heathwood St

Ringwood East Vic 3135

Contact Jennifer Grant

Phone 9779 4218

[jjgrant@optusnet.com.au](mailto:jjgrant@optusnet.com.au)

Louise Howe Phone 9801 2912

[louise\\_h@tpg.com.au](mailto:louise_h@tpg.com.au)

**BELGRAVE PARENT SUPPORT GROUP**

Meetings generally monthly on Mondays

Contact Heike Reich

Phone (03) 9752 5420

Email [heikemagnus@yahoo.com.au](mailto:heikemagnus@yahoo.com.au)

**CASTERTON AND DISTRICT AREA**

Catriona Hill would like to connect with other parents of gifted children in Casterton and District area

Contact: Catriona Hill

Phone (03)55812529

Mobile 0419008734

Email: [antrim@netspace.net.au](mailto:antrim@netspace.net.au)

Web: <http://au.groups.yahoo.com/group/tallpoppysyndrome/>

**GIFTED RESOURCE AND INFORMATION GROUP - CASEY/CARDINIA**

For families with gifted children in Casey/Cardinia

Contact

Victoria Poulos

Phone 0420 286 307

Email [victoriapoulos@gmail.com](mailto:victoriapoulos@gmail.com)

**CHIP GEELONG**

<http://www.chipgeelong.ingeelong.com.au/>

CHIP Family Support Group Geelong

[http://www.chipgeelong.ingeelong.com.au/?page\\_id=12](http://www.chipgeelong.ingeelong.com.au/?page_id=12)

**Future events for details see** [http://www.chipgeelong.ingeelong.com.au/?page\\_id=63](http://www.chipgeelong.ingeelong.com.au/?page_id=63)

Treasurer : Sue Bettanin

[chipgeelong@gmail.com](mailto:chipgeelong@gmail.com)

# CHIP Forum

Helping parents, teachers and early childhood workers understand the special learning needs of gifted children



## 'BUILDING RESILIENCE IN CHILDREN' WITH DR. JUDITH PAPHAZY



CHIP Family  
Support Group  
Geelong Inc.  
A0052790T

TUESDAY, 10TH NOVEMBER, 2015  
7:00PM – 9:00PM @ THE AUDITORIUM  
KARDINIA INTERNATIONAL COLLEGE, BELL POST HILL  
COST: \$15 MEMBERS / \$10 STUDENTS / \$20 NON-MEMBERS  
ATTENDANCE CERTIFICATE IS AVAILABLE ON REQUEST

DR. JUDITH PAPHAZY IS ONE OF MELBOURNE'S BEST KNOWN CONSULTANT PSYCHOLOGISTS. IN ADDITION TO ASSISTING CHILDREN, ADOLESCENTS, FAMILIES AND SCHOOLS WITH EDUCATIONAL AND BEHAVIOURAL PROBLEMS, DR. PAPHAZY'S PROFESSIONAL SKILLS EXTEND TO TEACHING, RADIO BROADCASTING AND WRITING ARTICLES FOR NEWSPAPERS.

DR. PAPHAZY HAS, SINCE THE 1990'S, FOCUSED MUCH OF HER WORK ON BUILDING RESILIENCE IN CHILDREN AND ASSISTING PEOPLE IN GENERAL TO DEVELOP THE SKILLS THAT ALLOW THEM TO FACE, OVERCOME OR EVEN BE STRENGTHENED BY ADVERSITY.

PARENTS AND TEACHERS ARE INCREASINGLY FACED WITH ISSUES RESULTING FROM A LACK OF RESILIENCE IN THE PROBLEM SOLVING SKILLS OF CHILDREN AND ADOLESCENTS. THIS CAN BE VERY APPARENT IN THE GIFTED CHILDREN COHORT DUE TO THEIR ASYNCHRONOUS (UNEVEN) DEVELOPMENT. THIS SESSION WILL FOCUS ON:

- THE DEVELOPMENTAL DIFFERENCES IN CHILDREN
- HOW WE LEARN THE SKILLS OF RESILIENCE
- HOW TO USE THE I HAVE, I AM, I CAN MODEL
- ASYNCHRONOUS DEVELOPMENT IN GIFTED CHILDREN

REGISTRATION AND PAYMENT BY  
30<sup>TH</sup> OCTOBER 2015  
EMAIL [CHIPGEELONG@GMAIL.COM](mailto:CHIPGEELONG@GMAIL.COM)



## VAGTC

<http://www.vagtc.asn.au/>

Contact VAGTC

Postal

P O Box 132

Caulfield South

Victoria 3162

Email: [infolorax@vagtc.asn.au](mailto:infolorax@vagtc.asn.au)

## GIFTED FAMILIES SUPPORT GROUP (NSW)

<http://www.gfsg.org.au/>

**For details of coming events and activities such as GEM and Mums' dinners see <http://www.gfsg.org.au/index.php/whatson>**

### SPECIAL ANNOUNCEMENT:

We are delighted to announce that the 2016 AAEGT National Gifted Conference will be hosted by GFSG Inc. and UNSW here in Sydney! It will be held from the 29th of September to the 1st of October, 2016 at the UNSW Campus in Kensington. We encourage you to share this announcement with your colleagues, family, friends and educational professionals and to set aside the date. Our theme for the conference is: 'BEYOND THE BOUNDARIES IN GIFTED EDUCATION' and is already shaping up to be an amazing conference. Stay tuned for the upcoming release of our conference website detailing keynote speakers, call for papers, sponsorship and accommodation options, as well as details on how to register for this not-to-be-missed event!

Thank you so much: we really appreciate all the tireless work you do!

Kind regards,

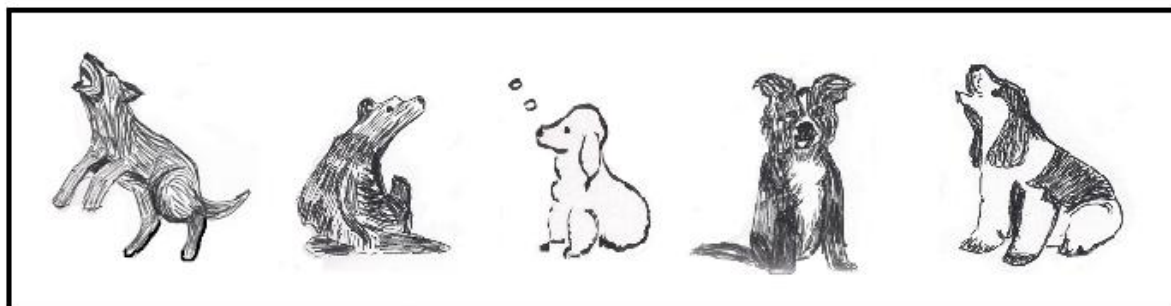
*Melinda Gindy*

President, Gifted Families Support Group Inc.

Vice-President, Australian Association for the Education of the Gifted and Talented.

Website: [www.gfsg.org.au](http://www.gfsg.org.au)

Facebook: [www.facebook.com/GiftedFamiliesSupportGroupInc](https://www.facebook.com/GiftedFamiliesSupportGroupInc)



# OPENING DOORS THROUGH THINKING: Multiple pathways for all students

Future Problem Solving Program Australia Professional Learning Workshop

A workshop on the Future Problem Solving Program for teachers interested in the teaching of thinking skills in students, particularly the gifted and talented, from Grades F - 12

Future Problem Solving Program Australia Professional Learning Workshop

This workshop will be conducted by Dr. Niranjan Casinader - National Director Future Problem Solving Program Australia Inc.

This workshop is designed for teachers who are new to the FPS Program or existing coaches who need to update or refresh their coaching accreditation.

Cost: \$300 per person (GST inclusive)

Date: 7 Nov 2015

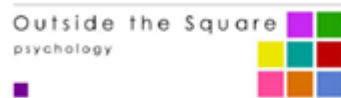
Time: 9.00am - 4.30pm

Venue: Ivanhoe Girls' Grammar School

For further information on the program or these workshops, please contact

Suzanne Digby (03) 9886 4646 [office@fjsp.org.au](mailto:office@fjsp.org.au)

Christine Burley (03) 9490 6296 [vic-fps@fjsp.org.au](mailto:vic-fps@fjsp.org.au)



## UPCOMING WORKSHOPS

### Bi-monthly Double Features. Introducing Saturday Workshops

#### Wednesday 25th November: Double Feature:

Talking with the Child about their Autism Spectrum Diagnosis. 10.00am - 11.30am

Talking to Friends and Family about the ASD Diagnosis. 12.00 - 1.30pm

All sessions at Outside the Square Psychology, 20 Banksia Street, Burwood

Cost: \$50 per workshop, or \$75 for both workshops on the same date

For more information:

ph: (03) 9808 3917 OR visit: [www.outsidethesquarepsychology.com.au](http://www.outsidethesquarepsychology.com.au)

# WiseOnes



*Being clever does not make you happy but being wise does*

## WiseOnes 18<sup>th</sup> Annual Conference

26th November 2015

Bruce County Motel Blackburn Rd

5.30pm to 8.30.

\$99 inc dinner.

Contact Pat 0418578552 or [fastlearners@outlook.com](mailto:fastlearners@outlook.com) for details and to book

New email addresses for Pat Slattery

1. Personal [pat.slattery1@bigpond.com](mailto:pat.slattery1@bigpond.com)

2. Business [fastlearners@outlook.com](mailto:fastlearners@outlook.com)

The old patwise address will be redirected for a few weeks but please change your email contact details now

Pat Slattery

Gifted Education Consultant

Dip Teach, B.Ed,B.Theol, COGE, AFACEL, MHIQS

## ONLINE PD AND COLLABORATION

### TECH TALK TUESDAYS

<http://techtalktuesdays.global2.vic.edu.au/>

### COMMUNITY CONNECT

Community Connect Online PD Recordings Links

[https://docs.google.com/spreadsheets/d/14xOy-t-UzIYW\\_J1EE-5F5G57YjHd9u5w1-ZUUOYJuCQ/edit?pli=1#gid=0](https://docs.google.com/spreadsheets/d/14xOy-t-UzIYW_J1EE-5F5G57YjHd9u5w1-ZUUOYJuCQ/edit?pli=1#gid=0)







## **WHAT'S COMING UP**



### **December 'Festivals of Workshops'**

#### **ENROLLING FROM OCTOBER 21**

Once again G.A.T.E.WAYS will be running two end of year festivals. The Prep Festival will be held on December 10 and 11 at Firbank GS in Brighton, whilst the Year 1-6 Festival will be held on December 14 and 15 at Lauriston GS.

Program information is up on the G.A.T.E.WAYS website.

<http://www.gateways.edu.au/programs/festivals/end-of-year-festivals>



### **Enrolments for 2016**

Staggered re-enrolments for current Brainwaves Club members and new members ( Year 1 – Year 9) will open from November 9<sup>th</sup>

Club program outlines will be published on the G.A.T.E.WAYS website a week prior to this.



### **G.A.T.E.WAYS newsletter – The**

#### **G.A.T.E.POST**

You can now subscribe to a G.A.T.E.WAYS newsletter. Go to the home page

[www.gateways.edu.au](http://www.gateways.edu.au)

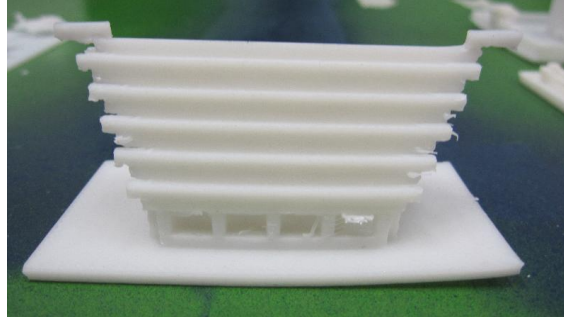
and enter your subscriber details at the bottom of the page.

## FROM DR DAVID NG AT CNAPTIC

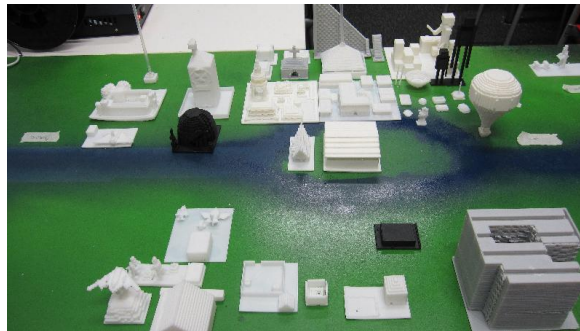
Dear Jo,

I'd like to drop a thank you note. We had a successful holiday program.

One of the participants, Conway, came all the way from Wangaratta to attend our holiday program. His grandma, Glen brought him to our program after learning about it from your newsletter.



This is the building designed by Conway. He is really creative and talented.



This is the City designed by children during holiday program.



A picture taken during 3D printing Showcase 2015 This is another part of the city designed by the children.

This is the Facebook link to our program showing all the activities we had during the holiday program.

<https://www.facebook.com/3D-Minecraft-1643211532628982/timeline/>

I have posted to you some 3D printed name cards and an owl printed by Phoebe as a token of our appreciation.

Thank you very much.

Best regards,  
David Ng, PhD, SMIEEE  
[www.cnaptic.com.au](http://www.cnaptic.com.au)  
0403277934  
Level 1, 15-33 Alfred St., Blackburn VIC 3130



# 3D Print a MINECRAFT City



**When:** Weekdays 4:15 pm ~ 5:45 pm  
\$25 each class  
Weekends (Sat/Sun) 9:30 am ~ 11:30 am  
\$35 each class

**Venue:** Level 1, 15-33 Alfred St., Blackburn

**Requirements:** Heaps of imagination and creativity

**Contact:** David Ng, PhD, SMIEEE  
(m)0403277934  
(e) david.ng@cnaptic.com.au  
[www.cnaptic.com.au](http://www.cnaptic.com.au)



Team Work



Fun



Learn (Maths, Architecture, Engineering, City design)



Small Class (Max: 6 mineCrafters per Class)



One 3D printer to each mineCrafter



Dear friends, parents and teachers

Kids Like Us will be screening:

**2e twice exceptional**  
**a film by Thomas Ropelewski**

Date: Friday 27 November 2016

Time: 7 PM

Location: Sandringham College Senior Campus  
Lecture theatre  
Holloway Road  
Sandringham 3130

The screening will be followed by a Q and A panel moderated by Anne Jackson MEd (gifted), MEd (special ed) Grad Dip counseling and director of 2e Educational Development at Kids Like Us

Admission is free but seating is limited. A suggested donation of \$10 is appreciated at the door and will go to the KLU Bursary Fund for 2e Young People.

To RSVP, please contact Alison, [luk@kidslikeus.org.au](mailto:luk@kidslikeus.org.au)

Best wishes,

Catherine  
Kids Like Us Australia Limited

*For more information about the film: <http://2emovie.com>*



---



## **The Documentary 2e: Twice Exceptional**

**By Julie F. Skolnick, M.A., J.D.**

The film highlights a number of 2e students' trajectory to senior year in high school at Bridges Academy, a school for 2e students located in Studio City, California. While the concept of the film could be misunderstood as an infomercial for Bridges, the truth is, those teachers and administrators get it. The documentary is powerful. Like Ross Greene's book, [Lost At School](#), Ropelewski's documentary includes perspectives from the kids, their parents, teachers, and administrators; only in this case, everyone understands the unique internal lives and struggles these kids experience every single day.

Hearing the students talk about their journey to understand themselves and celebrate their passions is inspiring. Listening to the teachers candidly discuss their own journeys as well as their deep understanding of their students' experiences is nothing short of moving. In fact, many of the teachers describe themselves as 2e.

Then there are the parents. As one mother describes her son's experience with Tourette syndrome and his uncontrollable screeching in a restaurant, the audience expects that she will describe her own embarrassment or helplessness. Instead, she recognizes her son's bravery. Another parent describes her relief when her son receives a diagnosis; now there is something to understand and work with. There are great lessons for everyone in this documentary — for example, lessons on how parents hold on to and respect their child's quirkiness while nurturing their passions, and lessons in how a teacher finds the entry point to teach a child a skill in an unconventional way. One example that stands out is the English teacher, a lover of symbols and metaphors, who tries to get through a piece of great literature with his class. However, there is one student who keeps asking practical questions about locations and geography in the storyline. The teacher finally realizes that this student's insatiable curiosity about the route the characters are taking is getting in the way of his accessing the story beneath the text. The teacher suggests the student take the locations and map them. When he does this, suddenly the student is available to understand and discuss the nature and meaning of the story.

Another striking lesson involves a student who, like many 2e students, struggles with writing. She is immensely talented at drawing but astutely describes her experience with writing as "thinking in paragraphs, talking in sentences, and writing in words." Instead of assigning her papers to write, her science teacher allows her to submit cartoons on each of the elements she is learning. A mainstream teacher may balk at this strategy, arguing that "she will never learn to write if we don't make her write."

However, the student's teachers recognized that trying to force her to write would only lead to a power struggle, to immense frustration, and to the student internalizing negative messages about her abilities. By allowing her to express herself in a way that was meaningful to her, she was able to learn the skills needed to show her knowledge. By the time she was a senior, this student was capable of writing pages and pages.

The teachers and administrators in the film ascribe to the "5, 10, 15 Theory," a theory about asynchronous development that states that a child may be 10 chronologically, 15 in some academic areas, and 5 socially. The film makes the point that when you don't know who you are and your asynchronous development causes confusion and frustration, everything and everyone is threatening. For this reason, Susan Baum, Director of the 2e Center for Research and Professional Development (housed on the Bridges Academy campus), notes that teachers and parents have to change how they react to twice-exceptional children and focus on their gifts rather than on what they cannot do.

As we see in the film, the teachers use the students' strengths to enable them to reach their potential. While they help the students with their challenges, that's not the main focus. These teachers are all about the process in a very Carol Dweckian way. [Ed.: Dweck is the author of the book [Mindset](#).] They serve as a contrast to the educators and parents we often see who myopically focus on behaviour and product.

By the end, we see the parents as heroes and the teachers as champions. But the unstoppable forces of motivation in this inspiring film are the kids.

Cost  
\$110.00

Early Bird Ticket  
up to 30th October  
\$90.00

IRABINA AUTISM SERVICES PRESENTS

## Prof. Andrew Whitehouse & Prof. Nicole Rinehart

### DATE

Monday  
November  
30th

### TIME

6.00 pm  
until  
9.00 pm

### LOCATION

Deakin University  
Burwood  
Campus

### ADDRESS

221 Burwood Hwy  
Burwood  
VIC 3125



The major autism research goals for Australia: Where are we and where are we going? Professor Andrew Whitehouse directs the Autism Research Team at the Telethon Kids Institute (University of Western Australia). His research team use a range of methodologies to investigate the early

identification and intervention of children with autism, including molecular genetics, neuroscience, endocrinology and behavioural experiments. Andrew has published over 100 peer-reviewed journals and attracted over \$35 million in competitive research grants. He currently writes a popular column on child development for The West Australian and the news website The Conversation, which have attracted over 1 million unique hits. Andrew has published one edited book with his twin brother (Ben), and a popular science book that examined the science behind some of the myths of pregnancy and child development (Will Mozart Make My Baby Smart?).



Autism, ADHD, and other developmental challenges - unravelling the complexity.

Nicole Rinehart is a Professor of Clinical Psychology at Deakin University and Director of the Deakin Child Study Centre. Nicole holds the positions of Adjunct Professor, Monash University, and Honorary Fellow, Murdoch Children's Research Institute. She has published over 100 journal articles & book chapters on autism, Asperger's disorder and Attention Deficit Hyperactivity Disorder (ADHD), and has contributed to the NHMRC Clinical Practice Statement for ADHD and the revision of the Australian Therapeutic Guidelines for Developmental Disabilities. She has a broad profile of engagement with the community, including consultation at the Melbourne Children's Clinic, and regular engagement with schools in the community. Nicole is a board member at A MAZE, and is a member of the Clinical Governance Board for Irabina Autism Services.

For more information and to book your ticket please visit our homepage [www.irabina.com](http://www.irabina.com)

Irabina Autism Services • ABN 62 008 246 938  
Head Office: 193 Bayswater Road, Bayswater VIC 3163  
Branch: 9A Dunbarlon Drive, Pakenham VIC 3810  
Ph: 03 9720 1118 • Fax: 03 9720 8841 • [www.irabina.com](http://www.irabina.com)

## Positive Behaviour Support Workshop

### For Parents and Carers of Children and Young Adults with Autism

(see eligibility criteria below)

Aspect Victoria is pleased to offer our highly successful, contemporary, evidence-based three (3) day Autism specific Positive Behaviour Support Workshop in Coldstream.

More than 2000 families have participated in Aspect's Positive Behaviour Support workshops across Australia. Post workshop evaluations showed an effectiveness of the workshops, with participants reporting decreases in challenging behaviours and increases in confidence and capacity to support their children and young adults.

<b>When:</b>	24th – 26th November 2015
<b>Where:</b>	Coldstream Community Centre – 12 Kelso St, Coldstream, VIC, 3770
<b>Time:</b>	9:30am-2:30pm (9:15am for registration)
<b>Cost:</b>	FREE (Tea, coffee & biscuits provided ~ participants to bring own lunch)
<b>Registration:</b>	Register via the "Events & Workshops" section of our website <a href="http://www.autismspectrum.org.au">www.autismspectrum.org.au</a>

#### Eligibility to participate in this Workshop:

- » Parents or carers of children and young adults aged between 6 - 25 years, diagnosed with Autism
- » The individual with autism must be living at home
- » Participating families are encouraged to invite professionals or service providers working with them to attend the workshop

#### Families participating in this workshop will:

- » Develop an understanding of autism and how autism impacts upon learning and behaviour
- » Learn how to be proactive by creating an autism friendly environment at home
- » Learn how to write an autism specific behaviour support plan for one of their child's behaviours
- » Learn how to write a plan to respond confidently when challenging behaviour occurs
- » Learn how to teach new skills to promote their child's independence and quality of life

#### Enquiries:

Workshop enquiries: Contact Amber Day Administration – Phone: 03 9377 6600 or email: [aday@autismspectrum.org.au](mailto:aday@autismspectrum.org.au)  
Significant barriers to attending a workshop: Contact Heather Kirkhope – Service Coordinator 9377 6600

#### What participants say about Aspect Positive Behaviour Support Workshops:

"Brilliant information and concrete strategies to use, thank you. I have learnt very important self-reflection, being able to step back and really look at and examine behaviour, so valuable. I really value the focus on being positive and improving my child's, my own and my family's quality of life. Great workshop – I will highly recommend it to others."

"Fantastic presentation. Very interactive, affirming & capacity building. Ideas not just discussed but taught how to follow through on."  
"Best information session on Autism I have been to. So much clarity about getting to the core behaviour, unpeeling the onion. Enjoyed all the visuals. Thank you so much."

Autism Spectrum Australia (Aspect) ABN 12 000 637 267

Aspect Victoria Suite 2B, Level 2, 12 Hall Street Moonee Ponds VIC 3039 | PO Box 1115 Moonee Ponds VIC 3039 | T 03 9377 6600 W [www.autismspectrum.org.au](http://www.autismspectrum.org.au)  
Autism Spectrum Australia (Aspect) is Australia's largest not for profit autism specific service provider.

Established in 1966, Aspect provides a wide range of services and support. In 2010 Aspect commenced operation in Victoria.  
Aspect has been funded by the Department of Human Services to provide a range of positive behaviour support programs across Victoria.

# SAFEMinds.

SCHOOLS AND FAMILIES ENHANCING MINDS

*"A sense of connectedness to families and schools is the most significant protective factor for young people."*

(Resnick et al. *Protecting Adolescents From Harm*, 1997)

## SAFEMINDS: AT HOME

SAFEMinds is a partnership between:



**headspace**  
National Youth Mental Health Foundation



You are invited to attend SAFEMinds At Home, a free forum that aims to help parents and/or carers effectively identify young people experience the early signs of a mental health issue. SAFEMinds is a comprehensive learning resource that has been developed by both headspace and the Department of Education and Early Childhood Development.

### SAFEMINDS AT HOME: HEADSPACE HAWTHORN

Location: Hawthorn Town Hall, Zelman Room, 360 Burwood Road, Hawthorn

Date: Monday 16th November, 7-9PM

Cost: Free and a light super will be provided

Eventbrite Registration: [www.eventbrite.com.au](http://www.eventbrite.com.au), search 'SAFEMinds At Home'

You will also have the opportunity to ask questions and learn about other local services including; headspace Hawthorn, Austin CAMHS, Boroondara Youth Services (360), Relationships Australia Victoria, Inner East Drug and Alcohol Service, Victoria Police, Child FIRST, Camcare and Parentline.

### SAFEMINDS ONLINE

SAFEMinds Online uses an immersive, video-based experience, to tell a series of personal stories of children and young people, their families and teachers. This approach aims to develop the knowledge and understanding of the whole school community – school staff, parents and carers – about the many different forms of emotional distress children and young people may experience, and how these might be presented. Supporting resources, further background information and the NIP it in the bud Toolkit can also be found in SAFEMinds Online.

To access SAFEMinds Online go to [deecd.tech-savvy.com.au](http://deecd.tech-savvy.com.au), select SAFEMinds and enter the password SAFEMinds-Guest.

### SAFEMINDS: IN PRACTICE

This training will focus on local decision makers within schools becoming 'Champions' in the use of the NIP it in the bud early intervention approach and Toolkit resources, including the SAFEMinds Online materials; and how to incorporate SAFEMinds into their school's existing professional learning and student wellbeing policies and initiatives.

### SAFEMINDS: AT HOME

SAFEMinds offers parents and carers a series of information forums which will focus on helping parents and carers understand their role in supporting their child's mental health and wellbeing; and connecting them with school and mental health resources within their local community. In addition, parents will have access to a targeted version of SAFEMinds Online and Toolkit resources.





# TALKING TEENS

AN OPPORTUNITY TO CALL IN, ASK QUESTIONS,  
MEET OTHER PARENTS AND SHARE IDEAS THAT WORK!

- Do you wonder why they aren't listening to you or how to deal with their anger?
- How do we talk so they will listen?
- Do you want to maintain a connection with them?
- Take some time out for parents

**WHERE:** Mulgrave  
Neighbourhood House,  
36-42 Mackie Road, Mulgrave

**WHEN:** Wednesday's Nov 11 - Dec 9  
7pm – 9pm (5 sessions)

**WHO:** Dads, Mums & Carers  
of teenagers 12-18 years

**COST:** FREE (bookings essential)

**CONTACT:** Helena at Parentzone  
9735 6134 or 0488 501 204



Parentzone

[anglicarevic.org.au](http://anglicarevic.org.au)



Mulgrave Neighbourhood House Inc.





GLOBALCON: CONNECTING EDUCATORS AND ORGANIZATIONS WORLDWIDE

16-19 November 2015

Here are several important reminders as we gear up for our 6th annual free and online conference. This event will take place November 16-19, 2015 around the clock.

- The [call for proposals](#) ends in TWO weeks on November 1, 2015. Please submit your proposal by this date.
- Proposals should NOT focus exclusively on technology or general education topics; all proposals must have an international aspect and relate to our mission: [http://www.globaleducationconference.com/notes/The\\_GEC\\_Mission\\_Statement](http://www.globaleducationconference.com/notes/The_GEC_Mission_Statement)
- If you would like to get further involved with this conference and meet education professional from around the globe, please consider joining our advisory board and also our volunteer group for the conference.
  - [Advisory Board Application](#)
  - [Volunteer Group](#) (we are seeking volunteer session moderators and translators)
- If for profit companies would like to benefit from our convening, including through presentation opportunities, sponsorship is required. Contact Steve Hargadon at [steve@hargadon.com](mailto:steve@hargadon.com) for details.

Please make sure you have joined appropriate groups to receive updates from us. If you are:

- a presenter, make sure you have joined this group: <http://bit.ly/2015presenters>
- an advisory board member, make sure you have joined this group: <http://bit.ly/2015advisoryboard>
- a partner or sponsors, make sure you have joined this group: <http://bit.ly/2015partners>
- a volunteer, make sure you've joined this group: <http://bit.ly/2015gecvolunteers>

Thanks for your support,  
Lucy Gray  
Conference Co-Chair

Visit The Global Education Conference Network  
[http://www.globaleducationconference.com/?xg\\_source=msg\\_mes\\_network](http://www.globaleducationconference.com/?xg_source=msg_mes_network)

Get started advice and tutorials  
<http://www.globaleducationconference.com/page/getting-started>

Interact with the Conference via Social Media  
<http://www.globaleducationconference.com/page/social-media>



**You are invited to**

**Step back in time with us**

**at this year's camp for gifted children.**

*we will discover the many secrets of past times.*

**Workshops and activities will explore different times in history using the many interesting facts shared in the Horrible History Series - and more.**

**For the past 25 years I have been co-ordinating weekend camps for gifted children aged 6-14. The camps provide opportunities for gifted children to participate in a variety of workshops, and to spend time socialising with like-minded peers. Parents are also welcome and encouraged to attend.**

**EARLY BIRD DISCOUNTS - BOOK BEFORE 15<sup>th</sup> September 2015 AND SAVE  
PAYMENT PLAN AVAILABLE for booking before 30th September 2015- email  
[enquiries@australiangiftedsupport.com](mailto:enquiries@australiangiftedsupport.com) for details**

**WHEN:** 7.30pm 13<sup>th</sup> November – 15<sup>th</sup> November, 2015  
**WHERE:** Gilwell Park, Launching Place Road, Gembrook  
**AGES:** 6 – 14 year olds  
children under 8 years must be accompanied by a parent or guardian  
Parents of all children are very welcome and encouraged to come  
**FEES:** Registration includes accommodation in shared bunk houses, all meals  
and all activities, workshops and materials. Most special dietary needs can be met.

**CANCELLATION**

**POLICY:** Please choose your event carefully as a full refund is not available. If cancellation made within 7 days of event then a 50% refund will be offered, after 7 days then a refund will not be offered.

The strength of the camps has always been the children themselves. Giving gifted children the opportunity to spend time with like minded peers engaged in interesting or challenging activities and social experiences is vital for their wellbeing.

"If gifted and talented students are to achieve their potential, they require expanded educational opportunities beyond the scope of the regular school program. The students need to explore different career options, crafts, ideas and skills that challenge their abilities. Our children need personal attention, adult commitment, role models they can admire and talk to."(Hegeman, 1987, p123)

The camp aims to address some of these needs within a fun supportive environment.

The hands-on open ended style of activities are well suited to all children with bright enquiring minds including those who are active, visual spatial and those for whom standard classroom activities often don't suit.

The Theme provides inspiration for a wide range of activities including science and invention, maps, world travel, countries and cultures. All these ideas will be explored through craft, creation, invention, drama, storytelling, and other hands on activities. There will be plenty of time for imagination, fun and making new friends.

Facilitator Helen Dudeney MEd (COGE)

[www.australiangiftedsupport.com](http://www.australiangiftedsupport.com)

For further details about the camp please contact Helen Dudeney at [enquiries@australiangiftedsupport.com](mailto:enquiries@australiangiftedsupport.com)

# OZeLIVE 2016

<http://australianeducators.ning.com/>

The OZeLIVE 2016 program planning is well underway. We have already lined up some Keynote potentials and wish to advise you that the Call for Papers/Presenters will be out in December 2015.

Add these dates to your diaries for 2016:

Friday February 26

Saturday February 27

Sunday February 28

Please pass on to your network this link to the Online Flyer for OZeLIVE 2016. You can keep in touch with news as the flyer will be updated on a regular basis.

Theme: Connected educators shine on the world stage

Please invite your network colleagues to join this community site in preparation for being a presenter or a participant in OZeLIVE 2016!

Carole McCulloch (Coach Carole)

on behalf of the OZeLIVE 2016 Team:

Ness Crouch, Anne Mirtschin, Junita Lyon, Shingo Gibson-Suzuki, Chris Smith, Michael Graffin and Lisa Dellaporte

Visit Australia e-Series at: [http://australianeducators.ning.com/?xg\\_source=msg\\_mes\\_network](http://australianeducators.ning.com/?xg_source=msg_mes_network)

## SOME INTERESTING BLOGS

### GTChat Blog

<https://globalgtchatpoweredbytagt.wordpress.com/2015/10/04/grade-levels-is-it-time-to-consider-alternatives/>

<https://globalgtchatpoweredbytagt.wordpress.com/2015/10/14/writing-your-own-script-a-parents-role-in-the-gifted-childs-development/>

<https://globalgtchatpoweredbytagt.wordpress.com/2015/10/22/gifted-advocacy-whats-the-point-2/>

<https://globalgtchatpoweredbytagt.wordpress.com/2015/10/29/the-relationship-between-creativity-and-intelligence/>

### Hoagies Gifted Blog Hops

[http://www.hoagiesgifted.org/blog\\_hops.htm](http://www.hoagiesgifted.org/blog_hops.htm)

Hoagiesgifted November Blog hop:

[http://www.hoagiesgifted.org/blog\\_hop\\_ages\\_and\\_stages.htm](http://www.hoagiesgifted.org/blog_hop_ages_and_stages.htm)

### GHF Bloggers Blog Hops

<http://giftedhomeschoolers.org/blogs/blog-hop/>

October blog hop

<http://giftedhomeschoolers.org/blog-hops/discovering-the-depth-and-breadth-of-giftedness/>

Sprite's Site post for this blog hop

<https://spritesite.wordpress.com/2015/10/19/discovering-the-depth-and-breadth-of-giftedness/>

## SOME INTERESTING WEBSITES AND BLOG POSTS

World Gifted Conference Sydney 2017

<http://www.worldgifted2017.com/>

<http://www.worldgifted2017.com/misc/wcgtc17-conference-agreement-signed/>

Digital learning and teaching Victoria

<https://dltv.vic.edu.au/>

Setting up a coding club at your school

<https://dltv.vic.edu.au/events/ol447-digital-technologies-setting-coding-club-your-school>

Envy and your gifted child

<http://crushingtallpoppies.com/2015/10/07/envy-and-your-gifted-child/>

How apraxia got my son suspended from school

<http://aeon.co/magazine/society/how-apraxia-got-my-son-suspended-from-school/>

The Age Simon Birmingham

<http://www.theage.com.au/federal-politics/political-news/education-minister-simon-birmingham-an-advocate-for-school-vouchers-20151026-gkiv5v.html>

NAGC: George Betts All children deserve great teaching

<http://www.nagc.org/blog/all-children-deserve-great-teaching>

## SUBSCRIPTION INFORMATION

You may be receiving this newsletter because someone has forwarded their copy to you. If you would like to receive your own copy please subscribe from our newsletter website at <http://www.giftedresources.org/web/newsletter.html>

If you have been given a printout copy and would like to subscribe to the newsletter but are not able to receive email attachments you can read this newsletter online at <http://www.giftedresources.org/web/newsletter.html>

You may also access back issues of the newsletter (from January 2005), unsubscribe or change your subscription options, from this address.

If you have news of events, conferences, lectures, workshops, children's programmes, etc. that you would like included in our newsletter please email [contributions@giftedresources.org](mailto:contributions@giftedresources.org)

## DISCLAIMER

Gifted Resources aims to provide information about events, services and websites that could be of interest. Inclusion in Gifted Resources Newsletter does not necessarily imply any endorsement or guarantee of quality or suitability to meet your specific needs.

Kind regards, Jo Freitag

Gifted Resources

Postal

89 Third Ave

Rosebud

Victoria 3939

Phone (03) 5981 2439

Website: [www.giftedresources.org](http://www.giftedresources.org)

Email: [jo@giftedresources.org](mailto:jo@giftedresources.org)