So there’s a bright kid in your class? Why worry? They’ll succeed anyway—won’t they? The easy answer is ‘yes’. The not so easy, but truer one is, ‘No, they won’t’.

“The class was doing a project on dragons. Deciding to balance the artwork and stories with some maths skills, I began with an arithmetic problem.

‘Now,’ I explained carefully, ‘the town reservoir holds 33,750 litres of water. The dragon drinks 5625 litres of water a day. If he starts drinking on Monday, on what day will he empty the reservoir?’

Thomas at the back put up his hand. ‘Please, miss,’ he said, ‘what if it rains?’

This book is about helping the Thomases of this world to survive school, preserve their creativity, and grow even further in wisdom—and about how to enjoy being their teacher.”

They’re Not Bringing My Brain Out provides practical, easy-to-use tools and strategies for teachers and others working with gifted and talented children, either in the regular classroom, or in a differentiated programme. This updated edition draws on the latest research in the field and covers material on identifying gifted and talented children, working with parents, writing policy, resources, ability grouping, cultural perspectives and learning disabilities.

THE AUTHOR
Rosemary Cathcart is a leading authority and has been involved in the area of gifted education for many years. She has served on Ministry of Education committees on gifted education and, in 2004, was awarded a QSM for her work in the field. After serving for a decade as the first director of New Zealand’s George Parkyn National Centre for Gifted Education, she retired in 2004 to concentrate on writing and professional development work.

CONTENTS

SECTION I: THE ISSUES
Why bother? They’ll succeed anyway—won’t they?
What does ‘giftedness’ or ‘exceptional ability’ really mean?
How will I know when I meet one? Identifying gifted children
Looking at what schools do now

SECTION II: RESOLVING THE ISSUES
Thinking about attitudes
Thinking about skills
Thinking about extension
Thinking about balance
Conclusion
The REACH model for teaching children with exceptional abilities

SECTION III: PUTTING REACH INTO PRACTICE
Generating a high level of interest in learning
Developing the tools of thought: I Study and research skills
Developing the tools of thought: II Observation skills
Developing the tools of thought: III Communication skills
Developing the tools of thought: IV Thinking skills
Developing the tools of thought: V Organisational skills
Developing the tools of thought: VI Using these skills
Developing intellectual and creative potential: I Introduction—the ways of knowing
Developing intellectual and creative potential: II Exercises to challenge the child’s current knowledge and level of thinking
Developing intellectual and creative potential: III Drawing on the arts
Developing intellectual and creative potential: IV Encouraging original work
Developing intellectual and creative potential: V Making independent study meaningful
Developing intellectual and creative potential: VI Guiding the gifted reader
Fostering emotional, social and ethical growth: I Introduction
Fostering emotional, social and ethical growth: II Self-knowledge, self-acceptance and self-esteem
Fostering emotional, social and ethical growth: III Growth towards emotional and social maturity
Fostering emotional, social and ethical growth: IV Ethical growth
Bringing it all together: the planning framework

SECTION IV: GIFTED CHILDREN WHO HAVE DIFFERENT NEEDS
Gifted children from minority cultures
Gifted children who are also learning disabled

SECTION V: THE FINISHING TOUCHES—SUPPORT STRATEGIES FOR WORKING WITH REACH
How to fit REACH into our normal classroom schedule
Grouping gifted children together
Resources for gifted children
Evaluation, assessment and gifted children
Keeping the records: the why and how
Working with parents
Writing a school policy on gifted children
On being a REACH teacher
Endpiece

APPENDICES
A Differentiated Model of Giftedness and Talent (DMGT) – Francoys Gagné, Ph.D
Identification tools
Interest inventory
IEPs for gifted learners

BIBLIOGRAPHY
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