



## GIFTED RESOURCES NEWSLETTER AUGUST 2011 NO 1

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VIC 3136  
PHONE (03) 8711 3630**

## *Gifted Resources News*

Anticipation is building for the VAGTC Unmasking the Possibilities Conference and Parent Seminar and the Gifted Support Network Luncheon. Details of these events are included in this newsletter.

On Monday 25th July 2011 I attended a public hearing of the Parliamentary Inquiry into the Education of Gifted and Talented Students. There will be further public hearings which will be announced here

<http://www.parliament.vic.gov.au/etc/article/1339>

Submissions already posted can be read online at

<http://www.parliament.vic.gov.au/etc/article/1338>

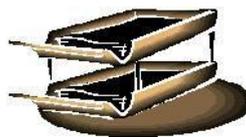
Gifted Resources submission has been posted on the website. It is No.113 I will be appearing before the Inquiry on 19 September 2011

As the gifted are, by definition, a small percentage of the population, researchers often find it difficult to find a large enough number of participants for their research. There are two requests for participants in thesis research in this newsletter

Also in this issue are reflections and links from the excellent online conference Reform Symposium RSCON3 which was held during the weekend of 29-31 July



## WHAT'S IN THE IN TRAY?



These items have been received recently and can be found in the In Tray which is located on the Home page of Gifted Resources Website [www.giftedresources.org](http://www.giftedresources.org) The links in the newsletter are **not live** – please go to the In Tray to access them.

If you would like information included in the newsletter and/or the In Tray please send to [contributions@giftedresources.org](mailto:contributions@giftedresources.org)

**TOURNAMENT OF MINDS Newsletter** [PDF NEWSLETTER](#)

**GERRIC 2011 PROGRAMS** [PDF BROCHURE](#)

**WRITE AWAY WITH ME Writers Club Term 3** [PDF FLYER 1](#) [PDF FLYER 2](#)

**MINDS LIKE MINE Science Workshops Term 3** [PDF FLYER](#)

**MONASH SCIENCE CENTRE Science Shaping Society lectures** [PDF FLYER](#)

**19th WORLD CONFERENCE FOR GIFTED AND TALENTED CHILDREN 8-12 August 2011**  
[WEBSITE](#)

**STARJUMP VSL Webinar Series 31 August 2011** [FLYER](#)

**VAGTC Inc. Biennial Conference Unmasking the Possibilities 2011 8-9 September 2011** [FLYER](#)  
[BROCHURE](#)

**VAGTC Inc. Biennial Conference Unmasking the Possibilities Parent Seminar 2011 8 September 2011** [FLYER](#)

**STARJUMP VSL Webinar Series 5 October 2011** [FLYER](#)

**CAGT CONFERENCE 10-11 October 2011** [WEBSITE](#)

**STARJUMP VSL Webinar Series 9 November 2011** [FLYER](#)

**TAGT Texas Association for Gifted & Talented Gifted 3.0 PD Conference 30 November - 2 December 2011** [WEBSITE](#)

**STARJUMP VSL Webinar Series 14 December 2011** [FLYER](#)

**11<sup>th</sup> International Conference of The Mathematics Education into the 21<sup>st</sup> Century Project**  
Turning Dreams into Reality: Transformations and Paradigm Shifts in Mathematics Education  
**Rhodes University, Grahamstown, South Africa September 10– 16, 2011** Preliminary  
Announcement and Call for Papers [FLYER](#)

**INCLUSIVE LEARNING TECHNOLOGIES CONFERENCE 2012 22-25 May 2012** [WEBSITE](#)

## PARENT SUPPORT GROUPS

### GIFTED SUPPORT NETWORK

(Formerly Bayside Young Active Minds - BYAMS)

Active network in Melbourne's south eastern region offering the following services to families with gifted children:

- \* "Mini Minds" - activities for preschoolers
- \* "Primary Minds" - activities for primary school aged children and their parents
- \* "Teens & Tweens" - activities for teenagers and their parents each term
- \* Information evenings with expert speakers covering issues relating to the gifted
- \* Daytime and evening social events for parents to share their experience of parenting the gifted child
- \* Comprehensive members' library
- \* Quarterly newsletter containing professional articles

For further information visit [www.giftedsupport.org](http://www.giftedsupport.org)

or phone Carolyn (9576 5137)

P.O. Box 2808 Cheltenham, 3192

Email address is [admin@giftedsupport.org](mailto:admin@giftedsupport.org)

**For the full program of Gifted Support Network activities see the excellent calendar of events at <http://www.giftedsupport.org>**

### 'THE BIG BANG COFFEE CLUB'

The Big Bang Coffee Club meets on the first Monday of the month at 9.30am (School and Public Holidays excepted) at:

The Coffee Club  
Shop 49-50  
Moonee Ponds Central  
14-16 Hall Street

#### Moonee Ponds

3 hours of free undercover parking is available in the Moonee Ponds Central car park

Contacts:

Sally-Ann Free  
[sallyann.free@live.vu.edu.au](mailto:sallyann.free@live.vu.edu.au)  
Mobile 0425 779 829

Tina McCarthy  
[tina@tinamccarthydesign.com](mailto:tina@tinamccarthydesign.com)

### MAROONDAH GIFTED CHILDREN'S PARENTS' ASSOC.

Morning Coffee at MacDonald's, Maroondah Hwy. Croydon Vic. at 10.30 am on the first Wednesday of the month

Postal address:

c/- 13 Heathwood St  
Ringwood East Vic 3135

Contact Jennifer Grant

Phone 9779 4218

[jjgrant@optusnet.com.au](mailto:jjgrant@optusnet.com.au)

Louise Howe Phone 9801 2912

[louise\\_h@tpg.com.au](mailto:louise_h@tpg.com.au)

### CHIP GEELONG

CHIP Family Support Group Geelong

Contact

Meg Kinsley email [Kingsleys@optusnet.com.au](mailto:Kingsleys@optusnet.com.au)

## **CASTERTON AND DISTRICT AREA**

Catriona Hill would like to connect with other parents of gifted children in the Casterton and District area

Contact : Catriona Hill

Phone (03)55812529

Mobile 0419008734

Email: [antrim@netspace.net.au](mailto:antrim@netspace.net.au)

Web: <http://au.groups.yahoo.com/group/tallpoppysyndrome/>

## **GIFTED RESOURCE AND INFORMATION GROUP - CASEY/CARDINIA**

For families with gifted children in Casey/Cardinia

Contact

Victoria Poulos

Phone 0420 286 307

Email [victoriapoulos@gmail.com](mailto:victoriapoulos@gmail.com)

## **VICTORIA / NEW SOUTH WALES**

### [NSW ASSOCIATION FOR GIFTED & TALENTED CHILDREN ALBURY/WODONGA SUPPORT GROUP](#)

*Meets bi-monthly in Wodonga, Victoria, and welcomes parents & teachers of gifted children*

*For information contact*

*Secretary, Cathy Baillie (02) 6021 5913*

*Phone: 02 60215913*

*Assistant Secretary, Jeannie Bowen (02) 6021 2073*

*website link <http://www.nswagtc.org.au/albury-wodonga>*

# UNMASKING THE POSSIBILITIES

8TH AND 9TH  
SEPTEMBER 2011



PLEASE JOIN US ON SEPTEMBER 8TH AND 9TH AS WE LIFT SOME OF THE MASKS THAT CAMOUFLAGE THE WONDERFUL GIFTS AND TALENTS LESS OBVIOUS IN OUR UNDERACHIEVING GIFTED STUDENTS. TALENTS SO TRULY AMAZING WHEN THEY ARE GIVEN THE RIGHT ENCOURAGEMENT



Victorian Association for Gifted and Talented Children Inc.  
PO Box 132 Caulfield South 3162  
www.vagtc.asn.au

Brochure Design by Naomi Green, n\_green@hotmail.com

### Venue

CO's Function Centre, located on Queen St in the heart of the city, is the ideal place for a conference. The recently refurbished venue provides state of the art presentation facilities and flexible, air conditioned spaces for delegates to enjoy the variety of sessions. There are plenty of comfy chairs tucked away for networking. CO is easily accessible by public transport. Car Parking is available at the venue and nearby.

### Accommodation

There is also a wide choice of hotel and restaurant facilities, both within the complex and close by for those who wish to extend their conference experience. For more details visit our website at [www.vagtc.asn.au](http://www.vagtc.asn.au).

### Location

CO Functions is situated at 113 Queen Street, between Bourke and Little Collins Streets. On-site parking (off Little Collins St) and overflow parking is within a 3 minute walk. Melway Reference: 1A H6



## CONFERENCE PROGRAMME

The VAGTC welcomes you to central Melbourne and urges you to immerse yourself in the life of our beautiful city. The primary focus of this 'Unmasking the Possibilities' conference is to raise awareness and to encourage participants to become practically and confidently committed to ensuring that all children are given the opportunity to shine. We are delighted to be able to bring to the conference two key speakers who are celebrated educators in their respective fields; namely Indigenous Education and Educational Psychology.

Professor Mark Rose is traditionally linked to the Gunditjara Nation of Western Victoria. Professor Rose has spent most of his life in education teaching every level from prep to PhD supervision, and was invited to become a member of the former Federal Governmental Indigenous Higher Education Advisory Council (IHEAC), advising the Commonwealth Education Minister, Julie Bishop. Professor Rose is a former Principal of Koorie Open Door Education (KODE) and has been an active member of the Victorian Aboriginal Education Association Inc (VWEA). As a Director of Indigenous Enterprise Partnerships (IEP) Professor Rose spends time working with indigenous youth across the nation. Professor Rose was a member of Victoria's task force on the Stolen Generations in 2002 and between 2004 and 2005, he co-chaired the whole-of-government implementation review of the Royal Commission into Aboriginal Deaths in Custody.

Dr. Maureen Nihart is a licensed (US) clinical child psychologist with 30 years' experience working with children with special needs and their families. She has worked as a secondary teacher, school counselor, gifted program coordinator, clinical and consulting psychologist. She is currently an Associate Professor and Deputy Head of Psychological Studies at the National Institute of Education in Singapore. Dr. Nihart has been a member of the American Psychological Association since 1990 and is a former member of the board of directors for the National Association for Gifted Children. Her research interests include the social and emotional development of gifted children, home and school-based psychological interventions for children at risk, resilience, and the psychology of high performance. Her latest book is 'Teaching Gifted Children with Autism Spectrum Disorders' from Intellect Press. Dr. Nihart brings a pragmatic systems perspective to support children at risk.

Every child is unique and precious. Each child deserves to receive the type of education that will focus on his or her gifts and talents together with an acknowledgement that potential manifests itself under many guises. Giftedness is present in children from all cultures and all socio-economic groups. Gaining experience and knowledge in unmasking their gifts and talents to achieve successful outcomes is the primary focus of this conference. It will expose delegates to current understanding, research, findings and programs which enrich the learning environment for our gifted learners. Becoming advocates and 'enablers' for gifted children is achieved by increasing knowledge and understanding in the field of gifted education.

The Conference provides two outstanding days to join with professionals across the field of gifted education. The sessions provide a balance of research and classroom practice designed to inform, challenge, enlighten and support effective teaching and learning for all gifted students. Professor Mark Rose and Dr. Maureen Nihart will lead delegates across a number of sessions over the two days. Delegates will also have the opportunity to work with invited speakers including Leonie Klonborg, Margaret Plunkett, Carmel Meehan, Susan Nilakis and Maxine Cowie. Classroom practitioners and other professionals working in the area of gifted education will also share their knowledge and expertise.

### DAY ONE: THURSDAY 8TH SEPTEMBER

- 7:30 Registration
- 8:45 Opening Ceremony
- 9:30 Keynote
- 10:45 Morning Tea
- 11:15 Mini Keynote
- 12:30 Lunch
- 1:30 Further Unmasking One
- 2:30 Further Unmasking Two
- 3:30 Afternoon Tea
- 3:00 - 5:00 Parent Session (\$20)

### DAY TWO: FRIDAY 9TH SEPTEMBER

- 8:00 Registration
- 8:30 Introduction
- 9:00 Keynote
- 10:30 Morning Tea
- 11:00 Mini Keynote
- 12:15 Lunch
- 1:15 Further Unmasking Three
- 2:15 Further Unmasking Four
- 3:20 VAGTC Annual General Meeting
- 3:25 Forum and Conference Close

## REGISTRATION FORM

Tax Invoice  
A BN: 93 904 246 898  
This document constitutes a tax invoice when you make a payment. Please retain a copy for your records.

| FULL COST                                     |       |
|---|-------|
| VAGTC / AAEGT MEMBERS                         | \$485 |
| NON MEMBERS                                   | \$545 |
| PARENT (OFFER VALID CODE 090909 CAPD)         | \$150 |
| EARLY BIRD REGISTRATION (ENDS 31st JUL 2011)  |       |
| VAGTC / AAEGT MEMBERS                         | \$440 |
| NON MEMBERS                                   | \$490 |
| PARENT SESSION (OFFER VALID CODE 090909 CAPD) | \$20  |

All prices include GST  
Registration includes the entrance to all conference sessions, morning tea, afternoon tea and lunch on both days, and one set of conference materials. For schools sending four or more staff members, please contact the VAGTC for a further discount.

Name Mr/Mrs/Miss/Ms/Dr.....  
School:.....  
Postal Address:.....  
Contact Phone Number:.....  
Mobile Number:.....  
Email:.....

Is your school a current member of the VAGTC? YES/NO

AMOUNTS  
CREDIT CARD: Please charge my Bankcard / Visa / Master Card number  
.....  
Cardholder's Name (Please PRINT).....  
Cardholder's Signature.....

Expiry Date:..... / ..... / .....  
\*All amounts are a 5% surcharge applies to credit card payments  
CHEQUES: Please make cheques payable to VAGTC and mail to:  
PO Box 132, Caulfield South 3162



Victorian Association  
for Gifted and Talented Children

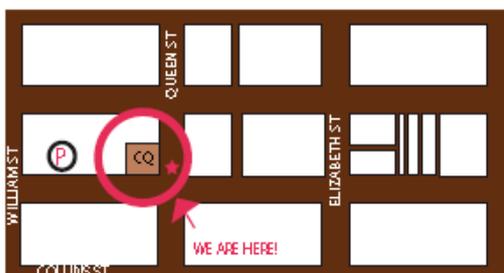
In association with our 2011 conference  
entitled  
**'Unmasking the Possibilities'**  
is delighted to offer a

## PARENT SEMINAR

This session is aiming to enable participants to become more proficient in understanding and identifying the 75% of students who for multiple reasons present in schools with Masked Gifts and Talents.

Examples of focus groups:

Minority ethnic groups; Twice exceptional - learning difficulties; Socially and economically disadvantaged; Rural and isolated students; The affectively sensitive; Physically impaired; Dyslexic students; Asperger students  
A forum of specialists will address participants and a limited time frame will be available for questions.



When: Thursday 8th September  
Time: 3.00 - 5.00pm  
Where: CQ Function Centre, 113 Queen Street,  
Melbourne  
See map  
Cost: \$20 pp (GST Inclusive)

Light afternoon tea will be served

### Registration Form

Tax Invoice - A.B.N. 93 904 346 898

This document constitutes a tax invoice when you make a payment. Please retain a copy for your records.

Name: \_\_\_\_\_

Postal Address: \_\_\_\_\_

\_\_\_\_\_ Postcode: \_\_\_\_\_

Email Address: \_\_\_\_\_

Payment Total: \_\_\_\_\_

Please make all cheques payable to VAGTC Inc. and mail this form with your payment to:  
**PO Box 132 Caulfield South 3162.**

I wish to pay by credit card - Please charge my Bankcard/ Visa/ Mastercard

*Please note: a 3% surcharge applies to credit card payments*

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Cardholder's Name (please print) \_\_\_\_\_

Cardholder's Signature \_\_\_\_\_ Expiry Date: \_\_\_\_/\_\_\_\_



**SPECIAL EVENT**

**Gifted Support Network Lunch  
Thursday 8 September, 2011  
12.30 - 2.45pm**

Join us for lunch in the city prior to the VAGTC Parent Seminar "Unmasking Possibilities" ([www.vagtc.asn.au](http://www.vagtc.asn.au)). This will be a great opportunity to meet other parents with gifted children and share your stories, issues and triumphs over a relaxing lunch.

Take advantage of having the Gifted Support Network Committee members on hand to answer any queries you may have or find out how Gifted Support Network can help support you in your gifted journey.

**Venue:** Lanai Restaurant, CQ Melbourne,  
113 Queen Street, Melbourne

**Cost:** Pay for your own lunch (No fee payable to GSN)

**RSVP:** Please email [admin@giftedsupport.org](mailto:admin@giftedsupport.org) or  
phone Louise on 9578 8068  
by **Monday 5 September**

*Gifted Support Network Inc provides seminars for the gifted community  
and recognises the diversity of perspectives amongst our speakers.*

# Children With Potential

Tuesday 27th and Wednesday 28th September 2011

For children who love to learn  
and parents who want to know

why  
and how  
and what to do

A conference for enthusiastic students and their parents convened by **The National Council of Women of Queensland Inc.** at **The Lakes College**, 2 College St, North Lakes.

This two-day conference features inspiring speakers for the children with their parents each morning followed by four hours of fantastic fun children's workshops and separate seminars for parents.

From Astronomy to Zoology, all workshops involve challenging activities pitched at abilities rather than age. This is a wonderful opportunity for students to meet other children of like mind and to establish new friendships.

At a cost of only **\$30** per person per day, plus a small levy for some workshops, this is an event not to be missed.

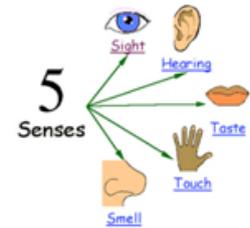
Full details and registration forms are on the NCWQ web site,

[www.ncwq.org.au](http://www.ncwq.org.au)



## I AM LOOKING FOR PARENT PARTICIPANTS FOR MY RESEARCH STUDY ON SENSORY SENSITIVITIES IN GIFTED CHILDREN

My name is Prue Wright and I am a Master of Clinical Psychology student at the University of Western Sydney under the supervision of Child Psychologist and Senior Lecturer, Tim Hannan.



I have a passion for finding out about different aspects of children's learning and behavioural/emotional responses. I am looking for parent/caregiver participants of gifted children, 6 to 11 years, for my study. Your child is **not directly** involved. If you can help and are interested, please read on:

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### About my study

Research suggests that some children can overreact to touch, lights or noises. Eg. They dislike the feel of certain textures, cannot tolerate certain music or other sounds or are bothered by bright lights. Parents or caregivers are often at a loss to understand the reasons for these overreactions, which may account for some behavioural/emotional responses and educational outcomes. I am attempting to determine whether certain populations of children are more prone to tactile, auditory and visual sensitivities.

I am inviting parents/caregivers of GIFTED children, male and female, between the ages of 6 and 11 years, whether your child does display sensory (perceptual) sensitivities or not to participate in my research study. Gifted children, according to research, are:

- **Gifted:** Children whose intelligence quotient (IQ) has been identified, through a standardised measure administered by a Psychologist or School Counsellor, as 130+ or is in the very superior range.

### What it involves

If you would like to participate in this study you, as the parent or caregiver, will be asked to complete a general information survey, for demographic purposes, and two questionnaires, which will take approximately 15-20 minutes. Upon contact, measures will be posted to you with a return, stamped and addressed envelope.

### Benefits

There is no cost (other than your time) to participate in this study but you will receive valuable information about sensory sensitivities in different children adding greatly to the current research and its practical applications and interventions in clinical and educational situations. You will also be assisting me in my Masters research study.

### My contact details

If you would like to participate or would like more information, please contact Prue direct on 0414 691 227 or [16949528@student.uws.edu.au](mailto:16949528@student.uws.edu.au). Participation is entirely voluntary and you can withdraw at any time without consequences.

### Approval

The Human Research Ethics Committee at the University of Western Sydney has approved this study.



### *Take part*

Have you ever wanted to tell someone what it's really like being the parent of a gifted child? Here's your chance! My study will ask you about the everyday experience of raising your child, your interactions with your child's school (or why you homeschool), your worries or concerns, and your support network.

Hello,

My name is Natalie Rimlinger and I am a PhD (Clinical Psychology) student at the Australian National University, under the supervision of Dr. Phillipa Butcher. I am also the parent of two gifted daughters and I have been an active member of the gifted families' community for the past 6 years.

I am looking for parents/caregivers to participate in a study that is designed to investigate the everyday experience of raising cognitively gifted children who are undertaking a primary/elementary school curriculum.

This study has been approved by the Australian National University Human Research Ethics Committee.

This survey has been designed to ask questions that haven't been asked of parents/caregivers of gifted children before. It aims to explore various aspects of raising your gifted child such as your experience of being a parent/caregiver, your interactions with your child's school, your worries or concerns, and your social support network.

To participate you must care for at least one cognitively gifted child who is currently undertaking a primary/elementary school curriculum. Formal assessment of your child's IQ is not necessary for participation. Parents who home school their gifted child are most welcome as are International participants.

If you'd like to participate or find out more information, contact me or visit the study's website:

[www.parentsofgiftedchildren.com](http://www.parentsofgiftedchildren.com)

Many thanks.

Natalie Rimlinger

[natalie.rimlinger@anu.edu.au](mailto:natalie.rimlinger@anu.edu.au)

+61 2 6100 1305

From Dr Josephine Muir

## UNLOCKING THE WORLD GIFTED EDUCATION TUTOR PROGRAM

Dear parent/gifted advocate,

Does your child's school need additional training in gifted education and higher order thinking? If so, please bring this PD to the attention of your child's teacher or the gifted coordinator at your child's school.

I would like to offer you an exciting new 'train-the-trainer' professional development program specifically designed for **gifted and talented education**.

All 'Unlocking the World' teacher professional development programs are based on a 'train-the-trainer' model. Programs are delivered around the world to small groups of 10 to 20 teachers. **Once trained you are licensed as a Tutor to deliver the program's associated Teacher Development Course to others.**

Education systems and schools around the world have consistently found this model to be extremely cost effective in delivering quality, locally contextualised professional development to large numbers of teachers.

October's Tutor Training Program:

### **Gifted Education and Higher Order Thinking: Improving Learning Outcomes for Every Student.**

Gifted education and higher order thinking is a wide ranging and comprehensive professional development program for classroom teachers. The Gifted Education and Higher Order Thinking: Improving Learning Outcomes for Every Student program equips teachers with knowledge and expertise that, when applied in explicit teaching programs, supports all students and, in particular, the gifted, in reaching their full potential. The program meets the needs of early primary through to senior secondary teachers working in a diverse range of settings in government, independent and international schools.

#### **Program aims:**

- **Increase knowledge about giftedness**
- **Broaden understanding about gifted students and their learning needs**
- **Promote reflection on beliefs and attitudes towards giftedness**
- **Lead to enhanced classroom practice and skills that develop the higher order thinking of all students**

Program dates and location:

The program is being run from October 3-7 at Moerlina School, in Mount Claremont, Perth, Western Australia.

For further information please download the PDF brochure at

[http://www.unlockingtheworld.com/media/brochures/6/original/Gifted\\_education\\_Tutor\\_Program.pdf](http://www.unlockingtheworld.com/media/brochures/6/original/Gifted_education_Tutor_Program.pdf)

#### **Book now:**

Strictly limited to a maximum of 20 places, to book please contact [stewart.wendy@bigpond.com](mailto:stewart.wendy@bigpond.com) or [admin@moerlina.wa.edu.au](mailto:admin@moerlina.wa.edu.au).

Please forward this information on to any relevant bodies.

Kind regards,  
Dr Josephine Muir  
Moerlina Council  
16 Brockway Road  
Mt Claremont WA 6010

## REFORM SYMPOSIUM RSCON3 Looking at the Links



The Twitter Birds are certainly very generous and very efficient when it comes to sharing links to interesting websites.

They have been working overtime since RSCON3 <http://reformsymposium.com/>

The sessions were recorded and you can find links here

Spreadsheets of links to recordings of the RSCON3 sessions

<https://spreadsheets.google.com/spreadsheet/ccc?key=0AmiH3CkSSpYxdFFxRHBBWmxJRkFZNW5LMnc4UWpiRmc#gid=18>

### Slideshares

Paula Naugle Educating with Edmodo slideshare

<http://www.slideshare.net/plnaugle/rscon3-session-educating-with-edmodo-8734554>

Steve Wheeler slide share

<http://www.slideshare.net/timbuckteeth/the-road-is-open>

Michael Graffin PLN What the heck is a PLN?

Voicethread

<http://voicethread.com/#q.b1990971.i10510946>

<http://www.slideshare.net/mgraffin/what-the-heck-is-a-pln>

Finnish education system slides

<http://finnedchat.blogspot.com/2011/07/reform-symposium-2011-finland-education.html>

Heidi Siwak

App-titude for learning slideshare

<http://www.slideshare.net/siwak62/app-titude-for-learning-rscon3-heidi-siwak>

Aviva Dunsiger

<http://www.slideshare.net/adunsiger/rscon3-presentation>

### LiveBinders

LiveBinder of technology smackdown resources

[http://livebinders.com/play/play\\_or\\_edit/147305](http://livebinders.com/play/play_or_edit/147305)

<http://livebinders.com/play/play/147375>

Colin T Graham LiveBinder

Mathematics and Art – best of MATES

<http://livebinders.com/play/play/147087>

### Presenters' and moderators' blogs

Pam Burnard

Creativity and creative learning: Redefining the future of learning

<http://ianchia.com/2011/07/30/pam-burnard-rscon3-keynote/>

Vicky Loras blog

<http://vickyloras.wordpress.com/2011/07/25/multiculturalism-and-diversity-in-the-classroom-a-preview-of-my-presentation-for-rscon3/>

Aviva Dunsiger

<http://grade1ad.litcircuits.com/2011/07/31/rscon3-an-amazing-opportunity/>

Silvia Ellison blog

<http://sylviaellison.edublogs.org/2011/08/01/rscon3-reflection-2/>

Way beyond outside the classroom walls

<http://akevygreenblatt.edublogs.org/2011/08/01/way-beyond-outside-the-walls-my-reflections-on-rscon3/>

Whatedsaid Edna Sackson

<http://whatedsaid.wordpress.com/2011/07/31/10-things-rscon3-makes-me-wonder-2/>

Accepting the void a presenter's view

<http://blog.edulang.com/accepting-the-void-an-rscon3-inner-dialogue/>

Phil Hart – A Techie's View

The textbook, the classroom and the Internet

<http://philhart.edublogs.org/2011/07/27/the-textbook-the-classroom-and-the-internet/>

Assessing assessment – a panelist's view Phil Hart

<http://philhart.edublogs.org/2011/08/03/assessing-assessment-a-panelists-view/>

Ian Chia A transliteracy manifesto for rscon3

<http://ianchia.com/2011/08/01/a-transliteracy-rscon3-manifesto/>

Steve Anderson Presenter

Taking care of your digital self

<http://web20classroom.blogspot.com/2011/08/taking-care-of-your-digital-self.html>

Chiew Pang

<http://aclitoclimb.blogspot.com/2011/08/my-journey-through-rscon3.html>

Heidi Siwak rscon3 Just what's so different?

<http://heidisiwak.blogspot.com/2011/08/reform-symposium-rscon3-just-whats-so.html>

Ulimasao Blog

Hyperconnect with Elluminate

<http://ulimasao.blogspot.com/2011/08/hyperconnect-using-illuminate.html>

Terie Engelbrecht

Crazy teaching blog

[www.crazyteacherlady.com](http://www.crazyteacherlady.com)

[www.mrsebiology.weebly.com](http://www.mrsebiology.weebly.com)

Chiew Pang

Reflections on RSCON3

<http://iasku.wordpress.com/2011/08/07/reflections-on-rscon3/>

Cecilia Lemos

<http://cecilialcoelho.wordpress.com/2011/08/08/learning-from-teaching-sharing-and-the-secret-garden-what-i-got-from-rscon3/>

Dave Dodgson

Reflections of a teacher and learner

[http://www.davedodgson.com/2011/08/rscon3-feeding-back-and-moving-forward.html?utm\\_source=twitterfeed&utm\\_medium=twitter](http://www.davedodgson.com/2011/08/rscon3-feeding-back-and-moving-forward.html?utm_source=twitterfeed&utm_medium=twitter)

Tyson Seburn

Reform Symposium is an important conference model

<http://coursetree.ca/blog/2011/rsconimportance/>

## Attendees' blogs

Jessica V Allen Above and beyond

<http://edu-mashup.blogspot.com/2011/08/rscon3-above-and-beyond.html>

This blog post generated much discussion from presenters, moderators and attendees

Jane Curry

<http://plungingindeep.blogspot.com/2011/07/10-things-from-rscon3.html>

Luiz Reikdal Brazil

<http://eltreikdal.blogspot.com/2011/07/invitation-to-join-reform-symposium.html?spref=tw>

Maggie Hos-Mcgrane Summary of Steve Wheeler's keynote address

<http://www.maggiehosmcgrane.com/2011/08/revolution-or-evolution-rscon-final.html>

ICETeacher Sara's blogpost Defying gravity

<http://iceteacher.blogspot.com/2011/08/defying-gravity-my-rscon3.html?spref=tw>

Maizie's blog first entry

<http://maiziesblog.blogspot.com/>

Teaching Journey Aimee Gale

<http://agale.global2.vic.edu.au/2011/08/01/reform-symposium-3/>

Marijana Smolcec The funny side of the world of rskon3

<http://englishlearning-marijanasblog.blogspot.com/2011/08/funny-side-of-world-of-rskon3.html>

Neil McMahon A muse amuses blog

<http://amuseamuses.wordpress.com/2011/08/03/reflecting-on-the-back-end-of-rskon3/>

Celia Coffa Recipe for successful professional learning experience

<http://ccoffa.edublogs.org/2011/08/01/recipe-for-successful-professional-learning-experience/>

Alison Harper

<http://aliraines.wordpress.com/2011/08/01/reform-symposium-3/>

Vanessa Alander We need a trust revolution

<http://vanessaalander.wordpress.com/2011/08/01/we-need-a-trust-revolution/>

Learning and sharing with Mrs Lirenman blog

<http://learningandsharingwithmsl.blogspot.com/2011/08/reform-symposium-rskon3-look-back.html>

Penny Bentley Cloud 9 The Reform Symposium 2011

<http://penbentley.com/2011/08/02/the-reform-symposium/>

You can find more links in RSCON3 blogs here

Google spreadsheet list of blogs

<https://spreadsheets.google.com/spreadsheet/pub?key=0AotYc2LUEOmadGxtUUw5dWd4SkhObHZDOHJLeW5zV3c&output=html>

You can find links to websites and programs mentioned at RSCON3 in blog posts on Sprite's Site at <http://www.giftedresources.org/jo/blog/?p=2552>

and <http://www.giftedresources.org/jo/blog/?p=2559>



For regular readers of Sprite's Site blog I have a quick questionnaire to see whether people understand her in the way I intend her to be understood.

For the background to the questions see

<http://www.giftedresources.org/jo/blog/?p=2463> and the comments which have already been added



## SOME INTERESTING WEBSITES

Byrdseed Gifted

[http://www.byrdseed.com/four-ways-to-reduce-behavior-problems/?utm\\_source=feedburner&utm\\_medium=feed&utm\\_campaign=Feed:+ByrdseedGiftedLessons+\(Byrdseed+-+Gifted+Lessons\)](http://www.byrdseed.com/four-ways-to-reduce-behavior-problems/?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed:+ByrdseedGiftedLessons+(Byrdseed+-+Gifted+Lessons))

Cap that! Captioned for learning

<http://www.capthat.com.au/>

MIT Open Courses

<http://ocw.mit.edu/courses/new-courses/>

Go into the story

<http://www.gointothestory.com/2011/07/gifted-children-and-gift-of-stories.html>

Robotic bird

<http://www.neatorama.com/2011/03/25/robotic-bird-flies-like-a-bird-does/>

Kaleidoscope

<http://www.youtube.com/watch?v=iD8oDtHLky0&feature=related>

Google + The complete guide

<http://mashable.com/2011/07/16/google-plus-guide/>

Gifted Phoenix

Academic talent development and equity in gifted education

<http://giftedphoenix.wordpress.com/2011/07/24/academic-talent-development-and-equity-in-gifted-education/>

Language Garden

<http://www.languagegarden.org/>

Digital dialects

<http://digitaldialects.com/>

Answer Garden

<http://answergarden.ch/>

Watch out for gifted people blog

<http://watchoutforgiftedpeople.blogspot.com/2011/07/chess-meltdown.html>

iLearn Technology blog: Pinterest

<http://ilearntechnology.com/?p=4159>

Pinterest

<http://pinterest.com/>

QR codes in Education LiveBinder

<http://livebinders.com/play/play/51894>

QR Codes

<http://web20classroom.blogspot.com/2010/12/qr-huh-what-heck-is-qr-code.html>

Go away spray for monsters

<http://www.essential-oils-4-health-and-beauty.com/2011/08/07/kids-afraid-of-monsters-make-go-away-spray-to-chase-fears-away-naturally/>

An interview with Roya Kligner Posted from Prague

<http://educationviews.org/2011/08/09/an-interview-with-roya-kligner-posted-from-prague/>

Parents of gifted children

<http://parentsofgiftedchildren.com/>

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