



GIFTED RESOURCES NEWSLETTER JULY 2014 NO 1

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Gifted Resources News

Time for the wintry mid year progress check!
How are you all faring?

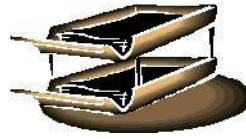
So far this year my energy has mainly been put into presenting online webinars, writing blog posts and also participating in a 52 Illustrations Challenge and monthly Creating Challenge.

During June New Zealand celebrated their Gifted Awareness Week and there are pages about it in this newsletter

There is also news of some great conferences, seminars and other events coming up this year and next year and links to interesting blog tours, blog posts and websites. The Holiday Programs news is attached again to this month's newsletter.



WHAT'S IN THE IN TRAY?



These items have been received recently and can be found in the In Tray which is located on the Home page of Gifted Resources Website www.giftedresources.org If you are not able to access the links here please go to the In Tray to access them.

If you would like information included in the newsletter and/or the In Tray please send to contributions@giftedresources.org

SENG GROWING GIFTED GLOBALLY Annual Conference 18-20 July 2014 [WEBSITE](#)

CHIP Family Support Group Geelong Inc.
Cartooning Workshop with Bradfield Dumbleton at Highton Primary School (Hall) 27 July 2014

GIFTED FAMILY SUPPORT GROUP INC Parent/ Teacher Seminar Rhonda Filmer 18 August 2014

CHIP Family Support Group Geelong Inc.
Team Building event TBA at Highton Primary School (Hall) 31 August 2014

CHIP Family Support Group Geelong Inc.
Music workshop event TBA at Highton Primary School (Hall) 14 September 2014

CHIP Family Support Group Geelong Inc.
CHIP Forum with Dr Gail Byrne at location TBA 7 October 2014

CHIP Family Support Group Geelong Inc.
Possible LEGO event TBA at Highton Primary School (Hall) 26 October 2014

CHIP Family Support Group Geelong Inc.
End of year "Christmas Cooking" workshop at location TBA with Jenn Anderson from Little Wren
Cookery School 30 November 2014

11th INTERNATIONAL DABROWSKI CONGRESS Canmore, Alberta, Canada 24- 26 July 2014
[WEBSITE](#)

GIFTED SUPPORT NETWORK Term 3 Seminar with Penny Willoughby 31 July 2014 [WEBSITE](#)

GERRIC Parenting course 13-14 September 2014 [WEBSITE](#)

VAGTC Conference Melbourne Gifted Education Essentials: Tools for Putting Theory into Practice
Practical ideas and effective teaching strategies for achieving student potential. 21- 22 May, 2015

OFF THE CHARTS! Columbus Group Symposium New Zealand 13 - 14 April, 2015

GIFTED SUPPORT GROUPS

GIFTED SUPPORT NETWORK

(Formerly Bayside Young Active Minds - BYAMS)

Active network in Melbourne's south eastern region offering the following services to families with gifted children:

- * "Mini Minds" - activities for preschoolers
- * "Primary Minds" - activities for primary school aged children and their parents
- * "Teens & Tweens" - activities for teenagers and their parents each term
- * Information evenings with expert speakers covering issues relating to the gifted
- * Daytime and evening social events for parents to share their experience of parenting the gifted child
- * Comprehensive members' library
- * Quarterly newsletter containing professional articles

For further information visit www.giftedsupport.org

P.O. Box 2808 Cheltenham, 3192

Email address is admin@giftedsupport.org

For the full program of Gifted Support Network activities see the excellent calendar of events at <http://www.giftedsupport.org>

Term Three Seminar

by Penny Willoughby

Helping highly able children and teenagers manage and move beyond the stressful challenges of being highly able

Thursday 31 July 2014

7:30 - 9:00 pm

THU
31
JUL

Throughout childhood, teenage years and even adulthood, the challenges of being highly able can often be both confounding and challenging. The questions that can come thick and fast include; Why am I so bright? Why am I different to other kids? Why don't my teachers understand me?

The challenges range from being bored and unstimulated at school, feeling under pressure from perceived high expectations, the difference between perfectionism and striving for excellence, dealing with teasing and bullying, and suffering from low self-esteem.

This seminar will provide insights, examples and practical strategies for supporting highly able children and teenagers (as well as ourselves) through challenging times. You will receive some useful ideas and tools to take home and share with your child.

Most of all, this seminar hopes to affirm your choices in parenting highly able children.

About Penny Willoughby:

Renowned in her field, Penny Willoughby is an Australian primary teacher, tutor and educational consultant who is passionate about gifted education, differentiation, numeracy, problem-solving, thinking and creativity.

Following a successful career in the corporate sector, Penny has held a range of educational roles including classroom teacher, Founder and Principal of Thinking Outside The Box professional education services and Vice President of the Victorian Association for Gifted and Talented Children (VAGTC).

Penny holds a Bachelor of Education (Honours, First Class) from the University of Technology, Sydney, where she was also awarded the University Medal for Outstanding Distinction.

Venue: Southern Community Church of Christ, Cnr Chesterville Rd & Pine St, Cheltenham 3192.

Cost: \$5 members, \$10 non-members, payment at the door & receipt provided. (You may join GSN at the Seminar and receive the discounted price.)

RSVP: Please text Louise on 0414 578 806 or email admin@giftedsupport.org by Thursday 24 July, 2014.

'THE BIG BANG COFFEE CLUB'

The Big Bang Coffee Club meets on the first Wednesday of the month at 9.30am (School and Public Holidays excepted) at:

The Coffee Club

Shop 49-50

Moonee Ponds Central

14-16 Hall Street

Moonee Ponds

All are welcome.

For newcomers: Moonee Ponds is well serviced by public transport. For drivers, free undercover parking for up to 3 hours is available at Moonee Ponds Central:

Enter from Mt Alexander Road, Hall Street, or Homer Street. Park your car, go through the entrance doors and take the escalator to the top floor, where you will see Kmart, and it is a few doors down from there, on the corner (Adjacent to Hall Street).

For more information please contact:

Nicole Lawrence nicole_lawrence@mailcan.com Mobile 0413 754 278

MAROONDAH GIFTED CHILDREN'S PARENTS' ASSOC.

Morning Coffee at MacDonald's, Maroondah Hwy. Croydon Vic. at 10.30 am on the first Wednesday of the month

Postal address:

c/- 13 Heathwood St

Ringwood East Vic 3135

Contact Jennifer Grant

Phone 9779 4218

ijgrant@optusnet.com.au

Louise Howe Phone 9801 2912

louise_h@tpg.com.au

BELGRAVE PARENT SUPPORT GROUP

Meetings generally monthly on Mondays

Contact Heike Reich

Phone (03) 9752 5420

Email heikemagnus@yahoo.com.au

CASTERTON AND DISTRICT AREA

Catriona Hill would like to connect with other parents of gifted children in Casterton and District area

Contact: Catriona Hill

Phone (03)55812529

Mobile 0419008734

Email: antrim@netspace.net.au

Web: <http://au.groups.yahoo.com/group/tallpoppysyndrome/>

GIFTED RESOURCE AND INFORMATION GROUP - CASEY/CARDINIA

For families with gifted children in Casey/Cardinia

Contact

Victoria Poulos

Phone 0420 286 307

Email victoriapoulos@gmail.com

CHIP GEELONG

http://www.chipgeelong.ingeelong.com.au/?page_id=38

CHIP Family Support Group Geelong

http://www.chipgeelong.ingeelong.com.au/?page_id=12

Sunday 22nd June @ TBA: "Circus in a Suitcase" workshop with Terry Cole at Highton Primary School (Hall)

Contact

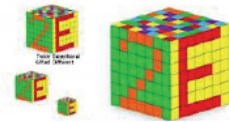
Maura Donohue email mauradonohue@aapt.net.au

GIFTED FAMILIES SUPPORT GROUP (NSW)
<http://gfsg.org.au/>

For coming events and activities see
<http://gfsg.org.au/whats-on/4583307471>

Upcoming GFSG Events

Parent/Teacher Seminar



Rhonda Filmer speaking on:

Case Studies in Twice Exceptional Children: Mindset, Motivation and Underachievement

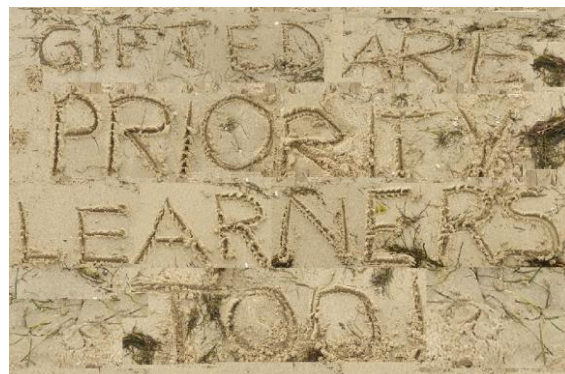
Rhonda worked in public schools as a primary school teacher for 12 years during which her interest in the underachievement of many of the brightest students became a focus and motivation for postgraduate studies at UNSW. She completed a master's degree while working at St Andrew's Cathedral School where she became the inaugural Gifted and Talented Co-Ordinator. In 2002 she began her Twice Exceptional Educational Consultancy to more effectively address the individual differences in learning needs of gifted students with learning disabilities, most particularly dyslexia and attention deficit disorder, at the individual, family, class and school levels. From here a major focus of her subsequent research has been the early teaching of reading since we know that if a child with a pre-disposition toward a learning disability is taught to read effectively in the K-2 years then the effects of that disability as an inhibitor of reading progress can be reduced dramatically. Rhonda is an advocate for more effective teaching of reading, early identification of children who are gifted and/or have a learning disability and for reform of university coursework in the pre-service education of teachers.

Monday 18th August, 7:00-9:00pm

St Luke's Church Hall 1 Beaconsfield Street Revesby Parking in school grounds or on the street

Cost: GFSG members \$20, teachers \$25 and other non-members \$30

For booking information closer to the time keep an eye on our website and facebook page.



NEWS FROM GERRIC

<https://education.arts.unsw.edu.au/about-us/gerric/>

Professor C. June Maker to visit in July!



Meet the maker of the "Maker Model" herself! Registrations are now open for Professor June Maker's [Master Class on Engaging Students in Real Problem Solving](#) (4th July) and her free Public Lecture on [Real Engagement in Active Problem Solving \(REAPS\)](#) (1st July). Professor Maker will also guest lecture in course [EDST 5805: Curriculum Differentiation and Assessment in Gifted Education](#), offered as an intensive July 7-11 and available to COGE and Masters students or those who register [without assessment as professional learning participants](#).

Advanced Parent Course Rescheduled!

We are thrilled to announce new dates for the [Advanced Parent Course](#), now rescheduled for October 25-26, 2014. Parents who have previously attended our parent course and wish to delve deeper will have the opportunity to focus more specifically on the topics that matter most to them and talk to experts from a variety of backgrounds. Registrations are already flooding in for our next [Parent Course](#), to be held the weekend of September 13-14.



Certificate and Masters in Gifted Education - Semester 2 Deadline Extended!



UNSW has extended its application deadline for Semester 2 until 30th June, so it's not too late to apply to study this year! Rustle up those old academic transcripts now so that your application can be quickly assessed by Admissions and the School of Education. If you have questions about the Certificate program, please [contact GERRIC](#). If you have questions about the Masters program, contact [Dr Susen Smith](#), who can advise you about your program options.

GERRIC Student Programs Placements Released

Almost 200 students have been placed in the winter Student Programs, to be held June 30-July 2 on campus at UNSW. We have students coming from as far away as Western Australia, Queensland, and Victoria to attend, as well as many students making the trek from rural New South Wales. If you're coming from out of town, check out the on-campus student accommodation available in [New College Village](#). Tell them you're with GERRIC for a discount!



VAGTC

<http://www.vagtc.asn.au/gifted-boys-journey-from-gifted-boyhood-manhood>



The screenshot shows the VAGTC website header with the title 'Victorian Association for Gifted and Talented Children'. Below the header, there is a navigation bar with 'Home' and icons for a plus sign, a printer, and an email. The main content area features the title 'Gifted Boys: The Journey from Gifted Boyhood to Manhood' and a description of the seminar led by Michele Linossier. To the right, there is a sidebar with details about the seminar, including time, venue, contact, and dates.

Home

Gifted Boys: The Journey from Gifted Boyhood to Manhood

Michele Linossier, is the Academic Extension Co-ordinator at Scotch College. She is passionate about nurturing within the field of gifted education and about its various learning journeys - including her own. Talent development programs for kids needing extension, parent information and support, sharing of ideas and strategies with staff, listening, reflection and encouragement of all - are of central importance.

Michele is a life member of the VAGTC and a present committee member. She served as the Victorian Representative on the AAEGT for four years. She has worked in the field of gifted education for the past 20 years.

Where: Box Hill High School - Whitehorse Road, Box Hill

Time: 4.30pm for light afternoon tea. Seminar - 5.00 - 6.30pm

Cost: \$30.00 (GST incl.) VAGTC members
\$40.00 (GST incl.) Non VAGTC members

To register download the form below or contact us at infolorax@vagtc.asn.au

Time: 4.30pm - 6.30pm

Venue: Box Hill High School

Contact: infolorax@vagtc.asn.au

Dates: 8 Sep 2014

<http://www.vagtc.asn.au/gifted-boys-journey-from-gifted-boyhood-manhood>

Yvonne Perret Scholarships 2015

Two Yvonne Perret scholarships are being offered for 2015 - one for a student in an urban area and another for a student in a rural area.

Each scholarship is to the value of \$2000 and is to be used over a twelve month period to enhance the potential of a gifted child. Applicants must be able to demonstrate a talent, passion or skill in their chosen area of endeavour and have a potential for this activity (e.g. music, art, sport, educational achievements etc.).

The scholarship is not able to be used to pay for school fees or uniforms.

To apply please download the form below and send it to VAGTC - PO Box 132, Caulfield South 3162. Applications close 30th September 2014.

See <http://www.vagtc.asn.au/yvonne-perret-scholarships-2015>

NEWS FROM G.A.T.E.WAYS

YEAR 5 AND 6 – ‘SO YOU WANT TO BE A LEADER’

SERIES 2 AND 3 PARENT ENROLMENTS NOW OPEN!

Enrolments are now open for the second and third leadership series for 2014.

Series 2 is on 3 and 4 July, whilst **Series 3 is on 25 and 26 September**.

It is open to highly able students with leadership potential. Students can attend on one or both days and Series 1 attendance IS NOT a prerequisite

The format of the days is as follows:

Day 1 – morning seminar, afternoon workshops, Q and A panel discussion with expert panel

Day 2 – students rotate through 3 skills-based workshops

For detailed information see <http://www.gateways.edu.au/programs/leadership>

Parents can book online from the Leadership program page

TERM 3 JOURNEYS AND ON LOCATION PROGRAMS

G.A.T.E.WAYS is currently enrolling for **Journeys** programs for children in Years 1- 6 at Mill Park Heights PS, Footscray City PS, Fitzroy PS, Boronia West PS, Research PS and Donvale PS

<http://www.gateways.edu.au/programs/journeys/host-schools-dates-and-current-programs-2014>

On Location programs at the National Gallery of Victoria, Art Centre Melbourne's Digital Hub, the Australian Centre for the Moving Image are also enrolling.

Of particular interest is a wonderful program for highly able creative/artistic children at the **National Gallery of Victoria** on August 1st and 8th, **‘Magnificent Masters’**

This program is based on artworks from the magnificent collection of the **Museo del Prado, Madrid**.

This exhibition of over one hundred works presents a rich selection of paintings and drawings spanning 300 years of Italian art, from the early sixteenth to the eighteenth centuries. More than seventy artists are represented including Raphael, Correggio, Titian, Tintoretto, Carracci, Poussin and Tiepolo. The exhibition reflects the taste of the Spanish Royal Court whose Kings and Courtiers avidly collected Italian art. Many of these works are at the heart of the Prado's collection and have never before left Spain.

The program aims to develop children's knowledge and understanding of the lives and the artistic styles of these Italian masters. They will examine and discuss the art works across several themes, including religious stories, portraits, landscapes, historical and narrative and still life. They will learn about the importance of drawing from the figure and that artists sketched and re sketched the same sections of the body until they achieved perfection before they would they begin to paint.

Students will also participate in a series of workshops creating art works that develop and extend their ability to observe, draw and paint. Presenters will aim to teach skills in mixing colour, working with chiaroscuro, the value of symmetry and the relevance of foreground, middle and back ground as compositional devices. Each student will keep a diary to record their ideas and learning during the program. (Image from the exhibition: *Noli me tangere* by Antonio Correggio)

<http://www.gateways.edu.au/programs/on-location/host-locations-dates-and-programs-2014>

Participation in these programs is by teacher selection. For detailed information on all of these programs see www.gateways.edu.au

TERM 3 EUREKA - ONLINE TEACHER NOMINATIONS NOW OPEN

When attending a day-long *Eureka* program, children participate in three hands-on workshops based on a theme. Next term the themes will be:

Lower Primary: Maths With A Twist

Upper Primary: HDSI – History Detectives Special Investigation

The following schools are hosting the Term 3 Eureka: Mentone Park PS, Mountain Gate PS, Brunswick South West PS, Tintern Schools, St Clement's PS in Bulleen, Toorak College in Mt Eliza. Schools In Sydney (Wenona, Ryde Public School) , Canberra (Canberra GS, Harrison PS) and Brisbane (St Margaret's) and the Gold Coast (The Southport School) will also host the program.

For program and enrolment details please see:

<http://www.gateways.edu.au/programs/eureka/current-eureka-program>

STEAM Residential

Stuartholme is hosting two residential programs for intellectually and creatively gifted girls who demonstrate interest and academic talents in areas known collectively as STEAM: Science, Technology, Engineering, Arts and Maths.

Gifted girls will have an opportunity to learn alongside students with similar abilities and interests. Girls will have fun, learning with others who think like them. They will be encouraged to talk about issues that are important to learning, thriving and becoming the best they can be. Students will meet women working in STEAM related areas, learn about career opportunities and find out what it takes to achieve personally, academically and professionally.

Students will be taught by experienced teachers who can provide challenges in STEAM subject areas. The Residential has an advanced, integrated program to engage gifted girls intellectually, academically, socially and emotionally. Girls will learn about themselves and others while gaining knowledge and developing skills essential for building bright futures.

VENUE:	Stuartholme School, Toowong, Brisbane
DATES:	6-9 July 2014..... Girls in Years 5 to 7 January 2015..... Girls entering Years 8 to 10
COST:	\$350 (includes accommodation, meals, activities and classes)
UPDATES:	For further information or to receive updates, please email Michele Juratowitch: michele@clearingskies.com.au

Clearing Skies and Michele Juratowitch

Michele Juratowitch is Director of Clearing Skies, and provides a range of services to meet the needs of gifted children, adolescents, their parents and teachers.

Michele was Manager of Residential Programs, and conducted the APTS, ASSETS and Scientia Residential within the Gifted Education Research, Resource and Information Centre (GERRIC) at UNSW.

She was a regular lecturer in the postgraduate course in Gifted Education at GERRIC and is co-author of *Make a Twist*, a guide for differentiating curriculum for gifted students.

Michele provides counselling for gifted youth and parents. She was awarded a Churchill Fellowship to study the needs of gifted children.



To be the best she can be



STUARTHOLME SCHOOL

From Fiona Smith

Hi all - parents and adult kids included!

It's Fiona Smith here and I am looking for some feedback on the journeys travelled by EG/PG kids I have assessed over the last 16 years!

Yes, it has been that long.... kids I worked with at ages 8 -10 in 1998-2000 are now turning 21-24 (or thereabouts - maths is not my strong point!).

I am particularly interested in thoughts about acceleration or lack there of, attitudes of teachers, thoughts about favourite teachers and what made them so, issues with friends and making friends, issues with bullying, feelings of intensity and sensitivity etc etc...really - any sort of blurt or ramble at this point.

I am gathering these sorts of responses while I get my head around doing some real research. Also - I am just very interested on the paths taken, the joys and disasters and the impact the assessment has had (both positive and negative) personally and on the family as a whole.

I'd love to hear from any of you who can be bothered. My personal email is

fiona@giftedminds.com.au .

Thanks

Fiona

WEBINAR SERIES

Australia Series Tech Talk Tuesdays with Anne Mirtschin

Link to Tech Talk Tuesday 03.06.14 recording

Link to recording <https://ca-sas.bbcollab.com/p.jnlp...>

<http://australiaseries.wordpress.com/2014/05/28/tech-talk-tuesday-mythbusting-gifted-students/>

<http://australiaseries.wordpress.com/2014/05/28/tech-talk-tuesday-mythbusting-gifted-students/>

<http://australiaseries.wordpress.com/2014/06/05/tech-talk-tuesday-mythbusting-gifted-students-part-2/>

Fine Focus and Serendipity Webinars with Jo and Phil Hart

Links to recent recordings

<http://johart1.edublogs.org/2014/06/22/many-webinars-recording-links/>

Columbus Cheetah Myth buster Part 1

<https://sas.illuminate.com/site/external/jwsdetect/nativeplayback.jnlp?sid=vclass&psid=2014-01-30.1421.D.4C3548A84E624FA254CD6511B7CA09.vcr>

Columbus Cheetah Myth buster Part 2

<https://sas.illuminate.com/site/external/jwsdetect/nativeplayback.jnlp?sid=vclass&psid=2014-02-13.1450.D.4C3548A84E624FA254CD6511B7CA09.vcr>

<http://johart1.edublogs.org/2014/03/02/edublogs-webinar-overviews-feb-2014/>

One page to tell

<https://sas.illuminate.com/site/external/jwsdetect/nativeplayback.jnlp?sid=vclass&psid=2014-05-15.1624.D.4C3548A84E624FA254CD6511B7CA09.vcr>

Community Connect Recordings with Ness Crouch and Shingo Gibson-Suzuki

<http://bit.ly/cctrecord14>

https://docs.google.com/spreadsheets/d/14xOy-t-UzIYW_J1EE-5F5G57YjHd9u5w1-ZUUOYJuCQ/edit?pli=1#gid=0

My Community Connect session

<https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2014-03-27.0153.M.E58F6EDFFA5FA3EDE727DCFB80FBD8.vcr&sid=2008350>



**Gifted Children are
priority learners too.**

**Gifted
Awareness
Week 2014
June 15-21**



NZ Gifted Awareness week 2014

<http://www.giftedchildren.org.nz/>

<http://giftednz.org.nz/gifted-awareness-week/celebrate-gifted-awareness-week/>

NZ Gifted Awareness week 2014 Blog Tour

<http://ultranet.giftededucation.org.nz/WebSpace/1104/>

Emma Scobie-Jennings Musings from the GATE Theory into practice – Identifying Gifted and Talented Maori Students

<http://musingsfromthegate.blogspot.co.nz/2014/06/theory-into-practice-identifying-gifted.html>

Mind the gap - Teachers are we brave enough? Madelaine Armstrong

<http://madelainesideas.blogspot.co.nz/2014/06/mind-gap.html>

Rebecca Howell 6 Important reasons to nurture gifted children

<http://creatingcurriculum.wordpress.com/2014/06/16/6-important-reasons-to-nurture/>

Sprite's Site post for the Blog Tour

<http://spritessite.wordpress.com/2014/06/13/gifted-awareness-week-new-zealand-2014/>

Mona Eby Chicks Excelling in school isn't always the best goal

<http://lifewithintensity.blogspot.com.au/2014/06/excelling-in-school-isnt-always-best.html>

Lisa Lauffer Ponder

<http://www.artisanofcreativemiracles.com/2014/06/ponder.html>

PUT THIS DATE IN YOUR DIARIES!

Rosemary Cathcart from REACH in New Zealand <http://www.reachgifted.org.nz/> has exciting news that she has been able to arrange for the Columbus Group to present a symposium forum in New Zealand.

Dear friends and colleagues,

You may already have seen the announcement below, but if not, we'd very much like to draw it to your attention. We hope you'll be as delighted about this as we are, and that you'll plan to join us when it takes place in April next year. Meanwhile, we'd like to ask you to RSVP to this email confirming whether you'd like to be on our mailing list for further information.

With warm regards,
Rosemary Cathcart

If you do get this twice, put it down to double enthusiasm!

A major announcement for gifted education in this country!

COLUMBUS GROUP TO PRESENT SYMPOSIUM IN NEW ZEALAND

Who are the Columbus Group? They are a group of ten leading figures in the gifted field. Collectively and individually they have made huge contributions to our understanding of gifted children. Their names resonate throughout the literature on giftedness. The definition of giftedness they wrote continues to be amongst the most influential ever written.

And now they are coming to New Zealand - all ten of them! They have chosen us for their first-ever presentation outside the US, which will be in the form of a two-day symposium. This is a huge honour for our country, and a unique opportunity for all of us interested in this field.

Bookings for this event are bound to be heavy, so we're inviting those interested to join our mailing list for more detailed information and priority access to earlybird bookings when these open later this year. To join, simply email us at reacheducation@extra.co.nz. Meanwhile, see the attached flyer for our preliminary details.

We look forward to hearing from all of you!!!

Rosemary Cathcart
Director, REACH Education

Off the Charts!

Dealing with the asynchronous and gifted child
A symposium for teachers & parents

Presented by the Columbus Group!

The issues...

All of us want to see gifted children achieve and succeed. We *want* them to reach the heights they are capable of.

But all of us who live with or work directly with gifted children know that there is more, much more, to being gifted – and, ultimately, to success – than simply gaining the highest grades in school, the excellences in NCEA, more, even, than the Honours degree at university.

These are the children who confound all our expectations of what children will know, think or do, the children who astound us with their insights and their questions, delight us with their quirky humour, awe us at times with their concern for the hurts of others. And these are the children who so often find it difficult to fit into school, who are so often frustrated and disillusioned by what school has to offer,

who are so often the odd one out amongst all the others.



Giftedness, we learn from our interaction with them, is something that impacts, not just on the scores the child gets in school, but on the *whole being* of the child. It's complex! And yet the whole thrust of our official education system seems increasingly to be towards only what is measurable and standardised – for gifted children, conformity with norms well below their capability, and no recognition of all that it means to a child in so many ways to be different from most other children. It is, to say the least, a narrow and inadequate vision of what education should be.

Cartoon by Jean Watts *

How can we change this? How can we bring about a more sympathetic response to the very real needs of the gifted child?

Finding answers....

While there are some even within gifted education itself whose focus is solely on “talent development”, some of the most prestigious figures in the field have always argued for a wider “whole child” view, beginning with Leta Stetter Hollingworth in the 1920's and continuing on in the work of people like Annemarie Roeper, Linda Silverman, Stephanie Tolan and Michael Piechowski. In 1991, several of the leading proponents of this view came together at a meeting in Columbus, Ohio, to draft a new definition of giftedness that would help to convey to parents, educators and officials the reality of the gifted experience. It seemed to them that one of the most significant and often unrecognised consequences of giftedness was that it led to *asynchronous* development. In other words, while the child might be highly advanced in some areas of learning, the same child could be at a more average level in other aspects of development, or even delayed, particularly in social development through lack of contact with like others. When this uneven development is combined with the heightened intensity with which gifted children react to experience, it creates enormous stresses and tensions for the child and for parents and teachers, all of whom (including the child) may be bewildered by these apparent contradictions. The definition the Columbus Group wrote to explain this situation reads as follows:

Giftedness is *asynchronous development* in which advanced cognitive abilities and heightened intensity combine to create inner experiences and awareness that are qualitatively different from the norm. This asynchrony increases with higher intellectual capacity. The

uniqueness of the gifted renders them particularly vulnerable and requires modifications in parenting, teaching and counseling in order for them to develop optimally.

The members of the Columbus Group, all eminent researchers, practitioners and writers, have continued to work individually and in collaboration to advance our understanding of giftedness. Their research and their experience continue to illuminate our thinking. Their definition has had a powerful influence on the development of gifted education. It has helped countless teachers and parents to gain a better comprehension of what it means to be a gifted child. But, frustratingly, there are still many who have not heard of it, including, it would seem, those who determine our education policies.

Imagine.....

Imagine we could bring the whole Columbus Group to New Zealand. Imagine if all of us, parents and teachers and even Ministry officials, could hear at first-hand their insights and knowledge, could talk face-to-face with these world experts, could ask them directly the questions we're burning to ask! What an impact this could have on gifted policies and practice in New Zealand!

"People talk about our being 'square pegs in round holes', but it would be better to think of us as 'round pegs in square holes.' That way, we'd have room to grow. ~ Carson Poupore, gifted boy in Wisconsin, October 2013.

But the Columbus Group have never travelled outside the US. In fact, for the whole of the years, the Group has remained anonymous. No-one knew who its members were; they not presented publicly as a Group. The policy was deliberate: the Group wanted people to focus on their work, not on their personalities. Just a few months ago, they finally decided the time was now right to come out of the closet. But they have still never, ever travelled outside the US as a group..... until now.

It's actually happening!

Thus it is with great pride that REACH Education can announce that the Columbus Group have decided to make New Zealand their first-ever international presentation. In April 2015, they will present a two-day symposium, innovatively structured to give all those attending an opportunity both to hear them present and to interact with them individually. There will be panel presentations involving all the Group, with audience questions and discussion chaired by a moderator, and then a unique event which will allow you to meet with each of them in person!

* *In search of perspectives: Cartoons by Jean Watts. 1989. Ohio Psychology Publishing Company.*

"A wonderful opportunity to meet with the people who gave us the foundation definition of giftedness as asynchronous development"

Carmel Meehan VAGTC <http://www.vagtc.asn.au/>

"This is a once in a lifetime opportunity — these people ARE gifted education"

Anne Jackson KidsLikeUs <http://www.kidslikeus.org.au/>

Giftedness is asynchronous development in which advanced cognitive abilities and heightened intensity combine to create experiences and awareness that are qualitatively different from the norm. This asynchrony increases with higher intellectual capacity. The uniqueness of the gifted renders them particularly vulnerable and requires modifications in parenting, teaching, and counseling in order to develop optimally.
(Columbus Group, 1991)



SOME INTERESTING BLOGS



Gifted Homeschoolers Forum Bloggers

<http://giftedhomeschoolers.org/blogs/blog-hop/>

The July Blog Hop topic is Gifted Parenting

Hoagies Gifted Education Page Blog hops

http://www.hoagiesgifted.org/blog_hops.htm



http://www.hoagiesgifted.org/blog_hop_summer_reading.htm

GTChat Blog

Who should teach gifted children?

<http://globalgtchatpoweredbytagt.wordpress.com/2014/06/29/who-should-teach-gifted-children/>

Locating age appropriate books for high ability learners

<http://globalgtchatpoweredbytagt.wordpress.com/2014/06/23/locating-age-appropriate-books-for-high-ability-learners/>

The gifted family – transforming chaos into calm

<https://globalgtchatpoweredbytagt.wordpress.com/2014/06/17/the-gifted-family-transforming-chaos-into-calm/>

Creative passion and gifted adults

<https://globalgtchatpoweredbytagt.wordpress.com/2014/05/26/creative-passion-and-gifted-adults/>

SOME INTERESTING WEBSITES

Michelle Ronksley-Pavia The paradox of twice-exceptional children perceptions of disabilities giftedness and underachievement

http://www.academia.edu/5318400/The_paradox_of_twice-exceptional_children_perceptions_of_disabilities_giftedness_and_underachievement

New NAGC website

<http://www.nagc.org/>

Study guides

<http://www.studygs.net/>

Sciencelearn New Zealand

<http://www.sciencelearn.org.nz/>

Amanda Mancino How does an island feel?

<https://medium.com/teaching-learning/how-does-an-island-feel-b86629d5a7fc>

George Couros Leveraging is the new fluency

<http://georgecouros.ca/blog/archives/4572>

Artists' brains

<http://www.bbc.com/news/science-environment-26925271>

Creativity Post How a genius thinks

http://www.creativitypost.com/science/how_a_genius_thinks

Games in education

<https://www.openlearning.com/courses/gamify>

<http://www.edutopia.org/blog/gamification-in-education-vicki-davis>

<http://www.switchzoo.com/>

<http://kids.nationalgeographic.com/>

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You may be receiving this newsletter because someone has forwarded their copy to you. If you would like to receive your own copy please subscribe from our newsletter website at <http://www.giftedresources.org/web/newsletter.html>

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You may also access back issues of the newsletter (from January 2005), unsubscribe or change your subscription options, from this address.

If you have news of events, conferences, lectures, workshops, children's programmes, etc. that you would like included in our newsletter please email contributions@giftedresources.org

DISCLAIMER

Gifted Resources aims to provide information about events, services and websites that could be of interest. Inclusion in Gifted Resources Newsletter does not necessarily imply any endorsement or guarantee of quality or suitability to meet your specific needs.

Kind regards, Jo Freitag

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GIFTED RESOURCES NEWSLETTER
Extension and Holiday Programs Winter 2014

Welcome to the Gifted Resources Email Newsletter Extension and Holiday programs edition
You may be receiving this newsletter because someone has forwarded their copy to you. If you would like to receive your own copy please subscribe from our newsletter website at www.giftedresources.org
You may also access back issues of the newsletter (from January 2005), unsubscribe or change your subscription options, from this address.
You can also read the newsletter online at <http://www.giftedresources.org/web/newsletter.html>
If you have news of events, conferences, lectures, workshops, children's programs, etc. that you would like included in our newsletter please email contributions@giftedresources.org

AUSTRALIAN CAMPS ASSOCIATION
School Holiday Camps Programs

<http://www.auscamps.asn.au/>

ACMI AUSTRALIAN CENTRE FOR THE MOVING IMAGE Creative workshops

<http://www.acmi.net.au/creative-workshops.htm>

AUSTRALIAN INSTITUTE OF SPORT
Holiday Programs

<http://www.ausport.gov.au/ais/visit/holiday>

AUSTRALIAN MUSEUM SYDNEY

<http://www.australianmuseum.net.au/>

BOOKS ILLUSTRATED

http://www.booksillustrated.com.au/bi_workshops.php

BUBBLE DOME EDUCATION

<http://bubbledome.com/index.php>

CHESS KIDS CHESS CLUB HOLIDAY PROGRAMS

<http://www.chessclub.com.au/holiday-programs.html>

CHIP

www.chip.edu.au

CHIP HOLIDAY PROGRAM

<http://www.chip.edu.au/holiday-program/>

CSIRO EDUCATION VICTORIA

CSIRO Double Helix Holiday Programs

For details see

<http://www.csiro.au/Portals/Education/Programs/Double-Helix-Science-Club/Helix-events/VIC-Holiday-Programs.aspx>

EXTEND SCHOOL HOLIDAY PROGRAMS

For full details see

Holiday programs

<http://extend.com.au/programs/school-holiday-programs/>

GASWORKS ARTS PARK

<http://www.gasworks.org.au/>

G.A.T.E.WAYS

Full details of programs can be found on the G.A.T.E.WAYS website

<http://www.gateways.edu.au/>

PO Box 207, Blackburn VIC 3130 Australia

Phone 03 9894 2116 Fax 03 9894 2117

Email info@gateways.edu.au

IMMIGRATION MUSEUM

What's On Exhibitions

<http://museumvictoria.com.au/immigrationmuseum/whatson/>

Phone: 03 9927 2700

Fax: 03 9927 2728

Web: <http://immigration.museum.vic.gov.au/>

LEARNING ENRICHMENT STUDIO

Robotics Holiday Program

Noeleen Vincent

Learning Enrichment Studio

Suite 214

19 Milton Parade

Malvern Vic 3144

Ph: (03) 9824 8135

Mob: 0448 064 738

www.learningenrichmentstudio.com.au

<http://www.learningenrichmentstudio.com.au/programs.php>

<http://www.clubengineer.org/school-holidays>

MELBOURNE AQUARIUM

<http://www.melbourneaquarium.com.au/>

MELBOURNE MUSEUM

<http://www.melbourne.museum.vic.gov.au/>

MELBOURNE PLANETARIUM

<http://museumvictoria.com.au/planetarium/>

NATIONAL GALLERY OF VICTORIA

<http://www.ngv.vic.gov.au/ngvkids/>

NATIONAL INSTITUTE OF DRAMATIC ART (NIDA) SHORT COURSES

<http://www.nida.edu.au/NidaCustomisation/CourseList.aspx?TYP=393>

OAK HILL GALLERY

Holiday Art Classes for children

<http://www.oakhillgallery.com.au/>

PARKS VICTORIA

<http://parkweb.vic.gov.au/explore>

POWERHOUSE MUSEUM SYDNEY**School Holiday Program**

<http://play.powerhousemuseum.com/whats-on/school-holiday-program/>

PRIMESCI HOLIDAY PROGRAMS

The PrimeSCI! Spring School Holiday Program will be hosted by:

KIOSC (Knox Innovation Opportunity and Sustainability Centre)

Building WK

Swinburne University of Technology (Wantirna Campus)

369 Stud Road

Wantirna South VIC 3152

(Campus Map: <http://www.swinburne.edu.au/campuses/wantirna/documents/wantirna.pdf>)

For more information and to enrol online

<http://sciencecentre.monash.edu.au/shp/>

RSPCA Holiday Program

<http://www.rspcavic.org/services/education/school-holiday-program>

SCIENCEWORKS MUSEUM

<http://www.scienceworks.museum.vic.gov.au/>

THE ART FACTORY School Holiday Programs

<http://theartfactory.com.au/holiday-workshops>

THINKING OUTSIDE THE BOX

<http://www.thinkingoutsidethebox.com.au/>

WRITEAWAYWITHME Writing Workshops

<http://www.writeawaywithme.com/>

ZOO & SANCTUARY Programs

Zoo Adventures Holiday programs

<http://www.zoo.org.au/>

<http://www.zoo.org.au/education/school-holidays-and-camps>

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Kind regards, Jo Freitag

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